



“Whatever you do, work at it with all your heart” *Colossians 3:23*

Religious Education

Intent

Religious Education in a Church of England School is a core subject and is taught as part of a broad and balanced curriculum.

Through our Religious Education curriculum, we aim:

- to promote spiritual, moral, social and cultural development
- to enable children to hold balanced and informed conversations about religions and beliefs
- to enable children to explore the meaning of their existence and their purpose in life
- to pass on the values and traditions of a particular faith or belief system
- to help children work out how to live a good life
- to enable children to flourish as citizens in a pluralistic and global community
- to inspire lifelong engagement with religions and beliefs
- to be equipped with knowledge and understanding of a range of religions and world views fostering respect for others

Implementation

Religious Education is a statutory subject of the curriculum for all pupils in each year group and ‘should be provided for all registered pupils except those withdrawn at the request of their parents.’ (s 71 SSFA 1998)

The syllabus should ‘reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking into account of the teaching and practices of the other principal religions represented in Great Britain.’ (s375 (3) Education Act 1996)

We ensure that we comply with the legal requirements by following the North Yorkshire Agreed Syllabus for Religious Education 2019-2024 and Understanding Christianity: Text, Impact and Connections.

Religious Education is generally taught on a weekly basis but is sometimes delivered through a class topic or as whole school RE days.

Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Pupil progress in RE is based on the expected outcomes outlined in the Agreed Syllabus and Understanding Christianity.

We track individual pupil progression this way, whilst also bearing in mind that the statements do not cover all aspects of teaching and learning in RE. For example, pupil's personal views and ideas are not subject to formal assessment, and yet are central to good religious education.

Progress in RE is reported annually to parents, as a core subject in the end of year report.