



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>KI 1. Equipment to be reviewed by MV regularly. School council to receive budget to encourage new activity.</p> <p>Staff trained to teach swimming – coach employed as CPD for staff. Pool heated and maintained.</p> <p>Bikeability annually Start scootability</p>	<p>KI 1. Pupils know the importance of a healthy lifestyle and being active. This is evidenced in pupil voice and the school games mark.</p> <p>Bikeability and bike/scoot/walk to school weeks have resulted in increase of children not coming to school in the car.</p> <p>More children attending sports clubs in school and locally – see data.</p>	<p>An excellent year of PE and sport. Achieved School Games Mark - Silver as a recognition of this.</p> <p>See PE/Sport Curriculum folder</p>
<p>KI 2. Noticeboards and newsletters celebrating sporting and physical success.</p> <p>School house system used for intraschool sports</p>	<p>KI 2. Wow wall – children show pride in their achievements. Newsletter includes fixture write ups.</p>	

<p>competitions</p> <p>Staff and pupils involved in organising and running a variety of clubs during and after school</p> <p>Teachers lead by example with regard to physical activity.</p> <p>School vision and values are a central part of PE and sport</p> <p>KI 3.</p> <p>Teachers to work alongside coaches when planning, assessing and teaching – gymnastics and dance</p> <p>PE subject lead to provide updates throughout year in staff meetings</p> <p>Subject leader review LTP to ensure progression of skills</p> <p>PE subject lead to undertake lesson observations throughout the year to look at teaching, learning and assessment</p> <p>KI 4.</p>	<p>Children through out the school understand and take part in competitive sports</p> <p>Children know that they can impact the types of clubs that are offered</p> <p>Children know how to demonstrate school values in sport</p> <p>Children know that sport can benefit people of all ages</p> <p>KI 3.</p> <p>Improved teacher knowledge through PE lead leading and presenting at staff meetings</p> <p>Teachers say that they feel more confident in teaching swimming</p> <p>LTP supports better progression of skills.</p> <p>KI 4.</p> <p>Number of disadvantaged taking part in extra curricula sports and competitions has increased</p> <p>Activity levels in Huby Herons has increased</p>	
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<p>Offer a broad range of extra-curricular activities:</p> <p>Forest Quest</p> <p>Dance</p> <p>Gymnastics</p> <p>Skipping</p> <p>Football</p> <p>Netball</p> <p>Cricket</p> <p>Rugby (parent and YRC)</p> <p>Listen to pupil voice</p> <p>Monitor participation and find out who the children are that are not regularly participating.</p> <p>Remove barriers for disadvantaged children</p> <p>KI 5.</p> <p>Take part in cluster competitions</p> <p>Plan inter-house competition timetable on a half termly basis</p> <p>Record which children are involved in competitive sport</p> <p>Ensure all children have the opportunity to represent the school</p>	<p>KI 5.</p> <p>More children have taken part and enjoyed cluster and interschool competitions.</p> <p>All children in KS2 had the opportunity to represent the school by the end of year 6</p> <p>Accurate records kept to monitor participation</p>	
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue swimming CPD</i></p> <p><i>Continue Forest Quest</i></p> <p><i>Continue bikeability and start Scootability</i></p> <p><i>Employ a PE coach for half a term each term</i></p> <p><i>Continue sports coaches</i></p> <p><i>Give all KS2 children an opportunity to watch live sport</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>Forest Quest £5000</i></p> <p><i>£5000 School Games Partnership and coach (CPD)</i></p> <p><i>Coach (transport) £1200</i></p>

<p><i>CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>Swimming CPD £2000</i></p> <p><i>Complete PE CPD £110</i></p> <p><i>Equipment and pool staffing (non curriculum) £2000</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All teachers (and some support staff) have NRASTC Light qualification. Sports premium is used to have weekly qualified swim teacher who provides CPD support for teachers during the summer term.	All children have had 10 weeks of 3 x a week swimming lessons. High quality and regular lessons has meant that swimming skills are excellent from a very early age and lifesaving and water safety is a priority.	This year due to the excellent leadership of the PE lead, Matt Vincent, PE and Sport has had a high profile within the school.
All pupils have had 6 weeks of Forest Schools	Children in all year groups are active, PE lead closely monitors least active pupils and this number is very low and declining. All children have taken part in outdoor and adventurous activities and speak highly and enthusiastically about this.	Sport at Huby is inclusive and meets the needs of all pupils. Pupils speak enthusiastically about PE and sport. This was observed during the school's Ofsted Inspection.
Y6 have completed bikeability	Y6 children all achieved bikeability awards	Due to the work done, the school has achieved a Gold School Sports Mark for 2023/4.
Huby has joined York Sports Partnership resulting in an employed a PE coach for half a term each term and wider competitive and sporting opportunities for children in KS1 & 2	Sports Partnership has enabled all KS1 and 2 children to take part in intra and inter school competitions.	Joining the York Sports Partnership has meant that there has been an wider range of sporting opportunities and that competitive sport has had a higher profile.
Sports coaches from local clubs have continued to support the curriculum and offer lunch time and after school clubs	All children in UKS2 have been trained as play/sports leaders. They have had a rota of daily activities. This has raised the profile of sport within the school, reduce playground behaviour incidents and	Swimming has been taught 3 x weekly for 10 weeks for all pupils this year and remains a priority.
All KS2 children have had the opportunity to watch live sport – tennis and cricket		
Training for sports and playground leaders		

<p>Intra and inter school competitions have taken part every half term for all pupils</p>	<p>improved activity levels.</p> <p>Attendance at sports clubs has been high this year. York City have offered a club all year and there has been a separate girls' football club. Due to this Huby Corinthians have now managed to recruit enough girls to start training and matches for a girls team.</p> <p>All children in UKS2 attended a day of tennis coaching and watched competitive international matches.</p> <p>All KS2 children were offered the opportunity for a second year to attend T20 cricket match at Headingley. This was well attended.</p> <p>The children speak positive and enthusiastically about these opportunities.</p>	<p>The children have enjoyed the opportunities to watch professional sport.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	The school has its own outdoor swimming pool and all children have 10 weeks of 3 x weekly swimming lessons. The PTA raise significant funds to support with this. All teachers (and some support staff) have NRASTC Light qualification. Sports premium is used to have weekly qualified swim teacher who provides CPD support for teachers during the summer term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>n/a</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Jane Cunningham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Vincent – PE Lead</i>
Date:21.07.24	