



HUBY C OF E PRIMARY SCHOOL

RED KITE CLASS



“Whatever you do, work at it with all your heart” Colossians 3:v23

Welcome to the summer term! PE will continue on **Mondays** and **Fridays** for now and when swimming starts in May we will swim every Tuesday, Wednesday and Thursday and we will do an additional PE lesson on a Friday. Our PE specialist Mr Davies returns and will teach PE every Friday until the end of May. We will also welcome swimming coach Catherine Butt back in May who will lead our swimming lessons every Tuesday. We will let you know the details of the swimming nearer the time.

Like Autumn and Spring terms, the children will be taught RE and music by Miss Cunningham on Tuesday afternoons.

Later in the term we will start practising our summer play! This is the first time we have opted for a summer play rather than the traditional Christmas performance but we are really looking forward to it! Nearer the time we will discuss the play and the roles with the children and will hold mini auditions. We will do our best to match the children with the roles so that all the children are happy about the role they will play.

Thank you for your support with providing items for Red Kite’s science afternoon last term. The children were brilliant in showcasing their experiments to the rest of the school and a great time was had by all.

If you have any queries throughout the term please just ask, either by emailing me through admin@huby.n-yorks.sch.uk or for a chat in person at the end of the school day.

SATS

Year 6 children will complete SATS tests week commencing Monday 13th May. You do not need to prepare your children for this week other than make sure they get a good nights sleep each night and give them plenty of encouragement.

Date	Tests
Monday 13 May	English grammar, punctuation and spelling: – Paper 1: questions – Paper 2: spelling
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics: – Paper 1: arithmetic – Paper 2: reasoning
Thursday 16 May	Mathematics Paper 3: reasoning

The children are well prepared for SATS week and we are spending time recapping certain questions. I’m really pleased with their positive attitude and at this stage the children just need lots of encouragement. Year 6 SATS club will continue every Thursday until 9th May.

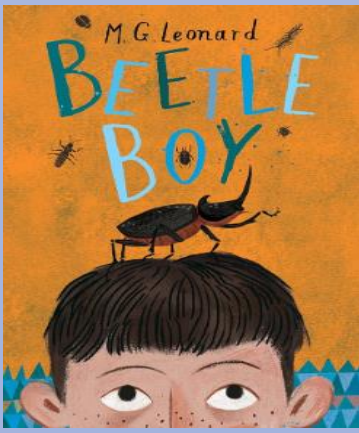
See the timetable for the tests set by the government.

HOMEWORK

Please continue doing the following homework:

Reading: Listening to feedback from parents and pupils we changing this. We will still check the reading records on Wednesdays and expect to see four reads a week. Children will still be rewarded with house points for reading. In addition to this, if the children have read four times or more in a week their name will be put into our class prize draw. One name will be randomly drawn and that person will win a prize. This will be repeated every week. No child will be kept in if they have not read four times in a week anymore. Every class in school now has the same approach for reading so that it is the same for all pupils.

- **Mathletics.**
- **TTRS.**
- **Year 5:** Please continue with your arithmetic CGP homework book. The children are doing great completing these every week. –Thank you.
- **Year 6:** Please continue working through the yellow SATS books.



For **Guided Reading** we have started reading Beetle Boy by M G Leonard, which is a wonderfully fun and exciting book that I hope the children will love.

In **RE** the children will start learning about the meaning of Gospel and try and answer the question *what would Jesus do?* After half term we will be exploring the question *what matters most to Christians and Humanists and me?*

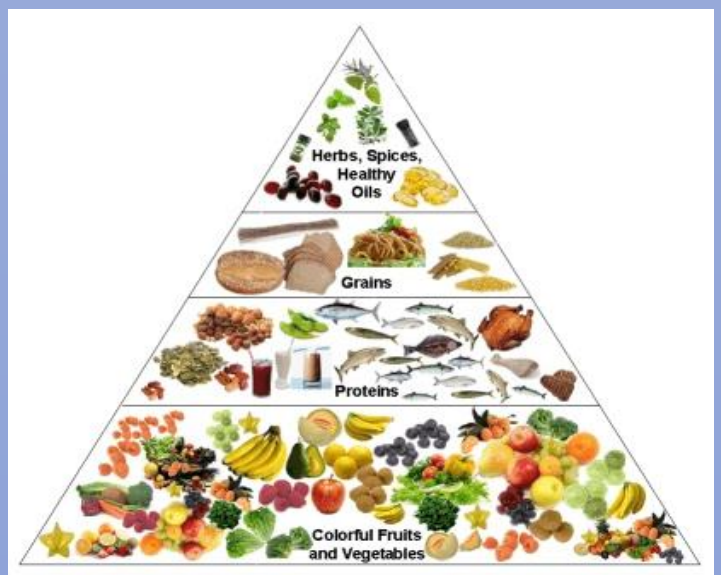
During **science** the children will build on their prior learning of the topic Animals, including Humans. We will study the human circulatory system, learning about the heart, blood vessels and use models to demonstrate their function. Later, pupils will devise their own investigation to look at the relationship between exercise and heart and breathing rates, applying their knowledge of variables.

Our **history** topic this term sees the children learn about historical figures, linked to why certain significant people are placed on bank notes. This topic also allows the children to consider the contributions to Britain of a diverse group of people, whose experiences are less well-known.



During **geography** lessons the children will explore the Alps. As well as exploring the physical and human characteristics of the region we will also be locating various towns and cities and learning about the weather.

In **design and technology** the children will be recapping on healthy eating and the importance of a balanced diet. The children will adapt a bolognaise ingredient and then have the opportunity to make what they have planned, as well as designing a label for their produce.



This term in **PSHE** the children will learn about the physical and emotional changes our bodies go through including puberty. These lessons will mostly be taught by myself and, like last year, Miss Cunningham will teach the girls.

Music sees the children learn about the topic of Pop Art. Here they will explore the musical concept of theme and variations and discover how rhythms can translate to different instruments. In **art** the children will look at different artist styles before using their sketchbooks to design a sculpture and having the opportunity to create from their own design.