

## **Spring Robin Class Newsletter**

We hope you had a lovely Christmas and wish you all the best for 2026!  
We are really excited to be starting the Spring term with you all.



If you have any questions, please feel free to catch any staff member before/after school on the door, pop a message on Dojo, or email [admin@huby.n-yorks.sch.uk](mailto:admin@huby.n-yorks.sch.uk)

### **Staffing**

Robin Class continues to be taught by Mrs Scanlan (Monday-Thursday lunch) and Miss Lane (Thursday lunch-Friday). The teaching assistants are Miss Lane, Miss Kuehn and Mrs Stevens. Miss Hall joins us on Wednesday mornings and Mrs Rhodes on Friday mornings. Every child in EYFS is assigned a designated key worker. The key worker has the responsibility of tailoring learning to suit the individual needs and communicating with parents. Your child's key workers are **Mrs Scanlan** and **Miss Lane**.

### **Home time**

We will open the pedestrian gate at **3.20**. Either Mrs Scanlan or Miss Lane will be available at this time to speak to you about your child's day should you wish to do so. The children will still be let out from this time, when we see you in our area.

### **Family photos**

If you haven't already, please can you send in a family photograph which will form part of our display in the classroom. This photo will be up all year so please ensure it is a photograph you are happy to stay in school. If you prefer, you can email us a photo and we can print it out.

### **Topics**

The children will be learning about some of the differences between the seasons of winter and spring. We've recently had some lovely seasonal frost and snow, so the children have talked about wrapping up warmly and have experienced the cold weather first hand! Hopefully, as the term moves on we will start to spot some new plants growing, leaves appearing on trees and some longer, warmer days.

### **Writing**

Our main text for the first half of the term is the Gingerbread Man; our writing outside of phonics lessons is based in this text. The Gingerbread Man has left us some lovely surprises, including the ingredients for making biscuits and even a couple of video messages! We wonder what the Gingerbread Man will be up to next!

## **Phonics**

Phonics is the tool which we use to teach children how to read and write. We follow the Little Wandle Scheme. There are lots of resources and video guides for you to access on the [website](#).

Reception children continue learn a new grapheme most days and are using these to read simple words in lessons and in their reading books. Reception guided reading lessons are taught 3 times every week, once each book has been read in school, they will be sent home for you to share together. These books are swapped each **Thursday**, so please send them back on Thursday mornings; new books will be sent home at the end of the day on Thursdays. All reception children have a yellow reading record book, this is for you to make a note of the reading you have done with your child each week. Please aim for three reads per week. Now the children have learnt enough sounds in school, reading books with words have started to come home. We hope that you are enjoying these with your children.

Nursery children will not get phonics books to read at home but will enjoy group reading sessions most days at school. Nursery children also benefit from daily Rhyme Time lessons and have started to be taught to hear and say sounds in words. Letters are not taught at this stage; all work with nursery children is oral.

## **Maths**

Reception In Number lessons the children will be building on what they already know about subitising, by spotting how larger amounts can be made up of smaller amounts. For example, spotting that 5 pieces of fruit is made up of 3 bananas and 2 apples. We will continue to work within 5, before progressing to working within 8 and then 10. We will also be teaching the reception children some of the basics of length, height, weight and capacity.

Nursery children will continue to work within 3: counting, recognising and grouping amounts of both real objects and pictures. Again we will be developing the children's **subitising** skills, giving the children lots of opportunities to spot an amount upto 3 accurately without counting them all.

Alongside this, Nursery children will learn about simple patterns and begin to describe and organise shapes in simple terms: for eg. 'these can roll' or 'this is round all over'.

## **PE Day**

This half term, we are fortunate to have Mr Davis back with us. We are continuing to practise our ball skills, with focus on using our feet to pass and receive the ball. In addition, EYFS children have regular access to provision aimed at developing their gross motor skills: for example moving tyres and other large equipment and using the ride on toys.

Please can all Reception children come into school wearing their PE kit on Fridays. No earrings to be worn on this day. Nursery children will join in with PE if they are in on Friday, but do not need a school PE kit (but can wear one if they wish!)

**RE**

The topic for this half term will focus on stories from the Bible. We will be looking at the Creation story as well as others that we will explore as a class.