



Robin Class

Autumn Term 2006 Newsletter



Welcome to Robin Class. This year, Mrs Thompson will be teaching Monday and Tuesday and Mrs Scanlan will be teaching Wednesday – Friday. Miss Lane and Miss Kheun will be the teaching assistants.

The curriculum in EYFS is split into 7 sections. Below outlines what we will be focusing on this term within each area of the curriculum. This will be done through a mix of child-initiated learning and adult-led focus groups.

Communication and Language:

Nursery – Listening to others in a 1-1 and small group setting; begin to maintain attention in carpet sessions for a small amount of time

Reception – Listening to others in a small group and whole class setting; follow 2 part instructions

Literacy:

Nursery – Listen to and enjoy sharing stories; joining in with repeated phrases in a story or song; drawing lines and circles

Reception – listening to and enjoying whole class stories; can answer simple questions about a text; can trace or copy name

Maths:

Nursery – recognise colours, match and sort objects, focus on numbers 1 and 2

Reception – explore sorting techniques, explore simple patterns, focus on numbers 1, 2 and 3

Expressive Arts and Design:

Nursery – know some colours, take part in action songs, developing pretend play

Reception – begin to explore colour mixing; can talk about their creation

Physical Development:

Nursery – rides on scooters/trikes, use large movements to make marks, begin to learn skills such as lining up

Reception – develop skills of balancing, negotiating space; show preference for a dominant hand and develop pencil grip

Understanding the world:

Nursery – talk about members of immediate family; talks about previous experiences such as nursery

Reception – talk about and describe family; talk about similarities and differences between people; can ask questions about the world

Personal, Social and Emotional Development:

Nursery – start to learn vocabulary to express feelings such as happy/sad; begin to understand the expectations and rules of the classroom

Reception – can talk about feelings; begin following rules/expectations; begin to build friendships

Values:

Our school values are: **connection, curiosity and courage**. Children will be learning about these values through daily whole school collective worships and they will be embedded within our daily routine.