



“Whatever you do, work at it with all your heart” *Colossians 3:23*

Music

Intent

The intent of our curriculum is to give pupils confidence in the subject and help them develop a lifelong love of music. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers and listeners. Our curriculum introduces the children to music from all around the world and across generations, teaching children to respect and appreciate music of different traditions and communities.

Our children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music and listening and responding to music. They will develop an understanding of the history and culture context of the music that they listen to and learn how music can be written down. Through our music, our curriculum helps children develop transferable skills such as team-working, leadership creative thinking, problem-solving, decision-making and presentation and performance skills. These skills are vital to children’s development as learners and have a wider application in their general lives outside and beyond school.

Implementation

Our EYFS curriculum prepares children for the national curriculum for music. The aspects of Expressive Arts and Design (EAD), Communication and Language (CL) that relate to music are outlined in our EYFS links to National Curriculum document.

In KS1 and 2 we use Kapow Primary’s Music scheme which takes a holistic approach to music. The strands below are woven together to create engaging and enriching learning experiences:

- Performing
- Listening
- Composing

- The history of music
- The inter-related dimensions of music

Each unit of work combines these strands within a cross-curricular topic designed to capture pupils' imagination and encourage them to explore music enthusiastically. Over the course of the scheme, children will be taught to sing fluently and expressively, and play tuned and untuned instruments accurately and with control. They will learn to recognise and name the interrelated dimensions of music – pitch, duration, tempo, timbre, structure, texture and dynamics – and use these expressively in their compositions.

The instrumental scheme allows lower key stage 2 pupils to develop their expertise in using a tuned instrument for one term as recommended in the Model Music Curriculum.

Our Progression of skills and knowledge shows the skills that are taught within each class and how these skills develop year on year to ensure attainment targets are securely met by the end of each key stage.

We use a spiral curriculum model where previous skills and knowledge are returned to and built upon. Children progress in terms of tackling more complex tasks and doing more simple tasks better, as well as developing understanding and knowledge of the history of music, staff, and other musical notations.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work as well as improvisation and performances. Lessons are 'hand-on' and incorporate movement and dance elements, as well as making cross curricular links with other areas of learning.

KS1 and KS2 children have a weekly music lesson. In school we have range of untuned percussion instruments and a whole class set of glockenspiels. The North Yorkshire music service come into school and offer weekly woodwind and brass instrument lessons. Children in receipt of Free School Meals are offered free lessons and instrument hire. At Huby we also have regular music workshops and performances by Sowerby Music. All children perform to parents and the rest of the school at the end of performance units of work. As a Church of England school music and singing is a part of our daily act of worship.

Impact

The impact of our music curriculum is constantly monitored through both formative and summative assessment opportunities. Unit quizzes encourage recall of practical skills, key vocabulary and knowledge.

Pupils leave Huby equipped with a range of skills to enable them to succeed in their secondary education and be able to enjoy and appreciate music throughout their lives.

Children at Huby will:

- Be confident performers, composers and listeners and are able to express themselves musically
- Show an appreciation of a wide range of musical styles from around the world
- Understand the ways in which music can be written down to support performing and composing activities
- Demonstrate and articulate an enthusiasm for music and be able to identify their own musical preferences
- Meet the end of key stage expectations outlined in the national curriculum for music