



"Whatever you do, work at it with all your heart" *Colossians 3:v23*

Reading (updated Sept 2023)

Intent

At Huby Primary School we believe that all children should be given the skills and resources to be fluent, confident readers. Children should learn to decode and successfully comprehend and understand a wide range of texts. We want our children to develop a love of reading and make choices based on their experience of a wide range of authors and text types. By the end of their primary education our children will be able to fluently read, comprehend and discuss maturely the quality texts provided across the curriculum.

Implementation

What do we teach?

Our whole curriculum is shaped by our Christian ethos which enables children to always do their best. We teach following the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills are built on year by year and sequenced appropriately to maximise learning potential.

How do we teach it?

EYFS: Our EYFS class is made up of Nursery and Reception aged children. All children follow the Little Wandles Sounds and Letters Programme. Nursery children focus solely on Phase 1, which teaches the skills of oral blending/segmenting, initial and end sounds and environmental sounds through short, interactive games. Although graphemes are displayed within the learning environment, no graphemes are explicitly taught in Nursery. Reception children are taught Phases 2, 3 and 4, whilst continuing to practice Phase 1 skills alongside. Sessions are more structured and increase in time throughout the year.

KS1: Our KS1 class is made up of Year 1 and Year 2 children. Phonics is mainly taught to Year 1 children, using Little Wandles. Year 1 focus on revisiting Phase 3 and 4 before teaching Phase 5. Sessions are more structured and increase in time throughout the year. Some children in Year 2 may continue to do phonics, if they have been identified as being at-risk of falling behind or did not pass the Year 1 phonics screening check.

Children in Reception, Year 1 and 2 also read in a small group 3 times a week with an adult.

KS2: In upper school, there is a skills-based approach to reading using VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieve, Sequence/Summarise). These skills are taught during whole class guided reading sessions. The texts are carefully selected to fit with current class topics, enabling opportunities for writing and other cross-curricular links.

Across the whole school, interventions are planned for those children who are identified as requiring extra support. Interventions include: Little Wandle Catch up Sessions, Lexia, Teach my Monster to Read, Bare Necessities and reading 1-1 with an adult.

Reading books

Reception/KS1: Children take home 2 reading books per week. These books are from the Little Wandle Scheme and are matched with their current level of phonic knowledge. 1 of these books will have already been read in school 3 times with an adult. The aim of this book is for the child to be able to read it independently without decoding the words (reading fluently). The other book is also matched to their phonetic knowledge, enabling the child to decode and read this book independently.

KS2: In KS2, there is a range of books from Oxford Reading Tree, Bug Club, Songbirds and Rigby Star. This ensures there is a wide variety of genres available which the children are able to choose from. All the books are banded using a colour system, which the children can work their way up as they become fluent, confident readers. In KS2, emphasis is placed on the children choosing their own reading book following their individual tastes and interests, as well as forming their own opinion on the books they have read.

Each child has a reading record which teachers and parents can both write in when they have read either at school or home.

Reading for pleasure

We encourage reading for pleasure across the whole school. All children have access to the school library, whereby they can take out a book weekly to take home and share with their families. In EYFS, stories are shared throughout the day and children have access to the reading corner to choose stories as they please. In KS1 and KS2, there are set times in the week whereby the children (and adults) have 10 minutes of 'reading for pleasure' time.

Impact

The reading curriculum at Huby is evaluated through: formative and summative assessments, observations of phonics and reading lessons, analysis of results, pupil voice and staff voice.

Summative assessments are taken half-termly. Teachers use a mix of reading assessments (NFER, phonics trackers, SATS papers) and their own professional judgment to determine whether a child is working at age-related expectations.

We believe that reading is the key to all learning, so the impact of our reading curriculum goes beyond statutory assessments. Through the teaching of systematic phonics, the aim is for all pupils by the end of KS1 to be fluent readers. By following the Little Wandles Phonics Scheme, it allows all pupils from nursery up to to KS1 to be exposed to the same, high quality teaching and ensures continuity and cohesion between different year groups. By the end of KS2, the aim is for all pupils to have developed fluency, comprehension and the life long skills they need in order to read any piece of literature they come across.

More importantly, we hope that all children in school develop a love of reading. We give children the opportunity to be exposed to a wide variety of genres and cultures to inspire them, seek out or question things. We want them to form opinions and be afraid to share these opinions on different books they have read. We want reading to be at the core of a child's journey at Huby School.

Key Stage	Breadth of study
EYFS	Contexts in relation to the EYFS profile

Key Stage 1	<ul style="list-style-type: none"> • Listen to traditional tales. • Listen to a range of texts. • Learn some poems by heart. • Become familiar with a wide range of texts of different lengths. • Discuss books. • Build up a repertoire of poems to recite. • Use the class and school libraries. • Listen to short novels over time.
Key Stage 2	<ul style="list-style-type: none"> • Read and listen to a wide range of styles of text, including fairy stories, myths and legends. • Listen to and discuss a wide range of texts. • Learn poetry by heart. • Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures. • Take part in conversations about books. • Learn a wide range of poetry by heart. • Use the school and community libraries. • Look at classification systems. • Look at books with a different alphabet to English. • Read and listen to whole books.