

	Families and relationships		Health and wellbeing	
	Cycle A	Cycle B	Cycle A	Cycle B
1	Introduction: Setting ground rules for RSE & PSHE lessons*	Introduction: Setting ground rules for RSE & PSHE lessons*	Understanding my feelings*	Understanding my feelings*
2	Family*	Family*	Relaxation - laughter and progressive muscle relaxation	Steps to success
3	Friendships*	Friendships*	What am I like?	Developing a growth mindset
4	Families are all different	Other people's feelings	Ready for bed?	Being active
5	Other people's feelings	Getting along with others*	Hand washing and personal hygiene	Relaxation: breathing exercises
6	Getting along with others*	Friendship problems*	Sun safety	Healthy diet
7	Friendship problems*	Gender stereotypes*	Allergies	Looking after our teeth
8	Gender stereotypes*	Change and loss	People who help us stay healthy	

	Safety and the changing body		Citizenship	
	Cycle A	Cycle B	Cycle A	Cycle B
1	Communicating with adults*	Communicating with adults*	Rules*	Rules*
2	People who help to keep us safe in our local community	Road safety*	Similar, yet different *	Similar, yet different *
3	Road safety*	Safety at home	Belonging	Caring for others: Animals
4	Safety with medicines*	Safety with medicines*	Job roles in the community	The needs of others
5	Making a call to the emergency services	What to do if I get lost	Our school environment	Democratic decisions
6	The difference between secrets and surprises	The internet	Our local environment	School council
7	Appropriate contact*	Appropriate contact*		Giving my opinion
8	My private parts are private*	My private parts are private*		
9	Personal boundaries*	Personal boundaries*		

Economic Wellbeing		
	<u>Cycle A</u>	<u>Cycle B</u>
<b>1</b>	Money*	Money*
<b>2</b>	Needs and wants*	Needs and wants*
<b>3</b>	Looking after money	Saving and spending
<b>4</b>	Banks and building societies*	Banks and building societies*
<b>5</b>	Jobs*	Jobs*
Transition		
	<u>Cycle A</u>	<u>Cycle B</u>
<b>1</b>	Transition lesson*	Transition lesson*

	Families and relationships		Health and wellbeing	
	Cycle A	Cycle B	Cycle A	Cycle B
1	Introductory lesson: Setting ground rules and signposting*	Introductory lesson: Setting ground rules and signposting*	My healthy diary	My healthy diary
2	Friendship issues and bullying*	Friendship issues and bullying*	Diet and dental health	Looking after our teeth
3	The effects of bullying and the responsibility of the bystander	Healthy families	Relaxation - stretches	Relaxation - visualisation
4	Stereotyping - Gender*	Stereotyping - Gender*	Wonderful me	Meaning and purpose - my role
5	Stereotyping - Age/disability*	Stereotyping - Age/disability*	My superpowers	Resilience: breaking down problems
6	Healthy friendships - boundaries	How my behaviour affects others	Celebrating mistakes	Emotions
7	Learning who to trust	Effective communication to support relationships	Communicating my feelings*	Communicating my feelings*
8	Respecting differences*	Respect and manners	My happiness	Mental health
9	Change and loss - bereavement*	Respecting differences		

Safety and the changing body		Citizenship		
	<u>Cycle A</u>	<u>Cycle B</u>		
	<u>Cycle A</u>	<u>Cycle B</u>	<u>Cycle A</u>	
			<u>Cycle B</u>	
<b>1</b>	Be kind online	Fake emails	Recycling / reusing*	Recycling? reusing*
<b>2</b>	Cyberbullying	Internet safety: age restrictions	Local community buildings and groups*	Local community buildings and groups*
<b>3</b>	Share aware	Consuming information online	Local council and democracy*	Local council and democracy*
<b>4</b>	Privacy and secrecy	Tobacco	Rules	Diverse communities
<b>5</b>	First Aid: Bites and stings	First Aid: asthma	Rights of the child*	Rights of the child
<b>6</b>	Choices and influences*	Choices and influences*	Human rights	Charity
<b>7</b>	Year 3: First Aid: Emergencies and calling for help Year 4: Introducing puberty	Year 3: First Aid: Emergencies and calling for help Year 4: Introducing puberty		
<b>8</b>	Year 3: Road safety Year 4: Growing up	Year 3: Road safety Year 4: Growing up		

Economic Wellbeing		
	<u>Cycle A</u>	<u>Cycle B</u>
<b>1</b>	Spending choices*	Spending choices*
<b>2</b>	Budgeting*	Budgeting*
<b>3</b>	Money and emotions *	Money and emotions *
<b>4</b>	Jobs and careers*	Jobs and careers*
<b>5</b>	Gender and careers	Jobs for me
Transition		
	<u>Cycle A</u>	<u>Cycle B</u>
<b>1</b>	Coping strategies*	Coping strategies*

	Families and relationships		Health and wellbeing	
	<u>Cycle A</u>	<u>Cycle B</u>	<u>Cycle A</u>	<u>Cycle B</u>
<b>1</b>	Introduction lesson: Setting rules and signposting*	Introduction lesson: Setting rules and signposting*	Relaxation - yoga	Relaxation - mindfulness
<b>2</b>	Build a friend - what makes a good friend	Friendship skills	The importance of rest	What can I be?
<b>3</b>	Respect*	Respect*	Embracing failure	Taking responsibility for my health
<b>4</b>	Respecting myself	Resolving conflict	Going for goals	The impact of technology on health
<b>5</b>	Marriage	Family life	Taking responsibility for my feelings	Resilience toolbox
<b>6</b>	Bullying	Stereotyping	Healthy meals	Immunisation
<b>7</b>	Stereotyping	Challenging stereotypes	Sun safety	Physical health concerns
<b>8</b>	Challenging stereotypes	Change and loss		Good and bad habits

	Safety and the changing body		Citizenship	
	<u>Cycle A</u>	<u>Cycle B</u>	<u>Cycle A</u>	<u>Cycle B</u>
<b>1</b>	Online friendships	Critical digital consumers	Breaking the law	Pressure groups
<b>2</b>	Staying safe online	Social media	Prejudice and discrimination	Valuing diversity
<b>3</b>	First Aid: Choking	First Aid: Bleeding	Protecting the planet	Food choices and the environment
<b>4</b>	Alcohol	First Aid: Basic life support	Contributing to the community	Caring for others
<b>5</b>	Drugs, alcohol and tobacco: Influences	Year 5: Puberty Year 6: Physical and emotional changes of puberty	Rights and responsibilities*	Rights and responsibilities*
<b>6</b>	Year 5: Puberty Year 6: Physical and emotional changes of puberty	Year 5: Menstruation <u>Year 6: Conception</u>	Parliament and national democracy*	Parliament and national democracy*
<b>7</b>	Year 5: Menstruation <u>Year 6: Conception</u>	Year 5: Emotional changes in puberty <u>Year 6: Pregnancy and birth</u>		
<b>8</b>	Year 5: Emotional changes in puberty <u>Year 6: Pregnancy and birth</u>			

Economic wellbeing		
	<u>Cycle A</u>	<u>Cycle B</u>
1	Borrowing	Attitudes to money
2	Income and expenditure	Keeping money safe
3	Prioritising spending	Stereotypes in the workplace
4	Risks with money	Gambling
5	Careers*	Careers*
Identity		
	<u>Cycle A</u>	<u>Cycle B</u>
1	Year 6: What is identity?	Year 6: What is identity?
2	Year 6: Identity and body image	Year 6: Identity and body image
Transition lesson		
	<u>Cycle A</u>	<u>Cycle B</u>
1	Roles and responsibilities*	Roles and responsibilities*