

Huby C of E Primary School: RE Long Term Plan

The LTP uses the North Yorkshire RE Syllabus and it is further supported through Understanding Christianity.

Believing - theology (Theo)

Expressing - philosophy (Sophie)

Living - social sciences (Sumil)

Understanding Christianity

Early Years Autumn	Spring	Summer	Early Years Autumn	Spring	Summer
2027-28			2026-27		
LIVING NYCC F5 Being Special: where do we belong? (Thematic - can cover Christianity, Islam and Judaism).	UC Unit F1 God/Creation Why is the word God so important to Christians? (Systematic - Christianity)	EXPRESSING NYCC F3 Which places are special and why? (Thematic - can cover Christianity, Islam and Judaism)	LIVING NYCC F5 Being Special: where do we belong? (Thematic - can cover Christianity, Islam and Judaism).	UC Unit F1 God/Creation Why is the word God so important to Christians? (Systematic - Christianity)	EXPRESSING NYCC F3 Which places are special and why? (Thematic - can cover Christianity, Islam and Judaism)
UC Unit F2 Incarnation Why do Christians perform nativity plays at Christmas? (Systematic - Christianity)	UC Unit F3 Salvation Why is Easter special to Christians? (Systematic - Christianity)	BELIEVING NYCC F1 What times/stories are special and why? (Thematic - can cover Christianity, Islam and Judaism)	UC Unit F2 Incarnation Why do Christians perform nativity plays at Christmas? (Systematic - Christianity)	UC Unit F3 Salvation Why is Easter special to Christians? (Systematic - Christianity)	LIVING NYCC F6 What is special about our world? (Thematic - can cover Christianity, Islam and Judaism)
					BELIEVING

					NYCC F1 What times/stories are special and why? (Thematic - can cover Christianity, Islam and Judaism)
Year 1 & 2			Year 1 & 2		
2027-28			2026-27		
LIVING NYCC KQ 1.7 What does it mean to belong to a faith community? (Thematic - Christianity, Islam and Judaism)	BELIEVING NYCC KQ 1.3 Who is Jewish and what do they believe? (Systematic - Judaism)	UC Unit 1.2 Creation Who do Christians say made the world? (Systematic - Christianity)	BELIEVING NYCC KQ 1.2 Who is a Muslim and what do they believe? (Systematic - Islam)	BELIEVING NYCC KQ 1.4 What can we learn from sacred books? (Thematic - Christianity, Islam and Judaism)	UC Unit 1.4 Gospel What is the good news Christians believe Jesus brings? (Systematic - Christianity)
UC Unit 1.1 God What do Christians believe God is like? (Systematic - Christianity)	EXPRESSING NYCC KQ 1.6 How and why do we celebrate special and sacred times? (Thematic - Christianity, Islam and Judaism)	LIVING NYCC KQ 1.8 How should we care for the world, and why does it matter? (Thematic - Christianity, Islam and Judaism)	UC Unit 1.3 Incarnation Why does Christmas matter to Christians? (Systematic - Christianity)	UC Unit 1.5 Salvation Why does Easter matter to Christians? (Systematic - Christianity)	EXPRESSING NYCC KQ 1.5 What makes some places sacred? (Thematic - Christianity, Islam and Judaism)
Year 3 & 4			Year 3 & 4		
2027-28			2026-27		
UC Unit 2A.3 God/Incarnation What is the Trinity and why is it	LIVING NYCC KQ L2.11 What does it mean to be a Humanist in Britain today?	UC Unit 2.6 Kingdom of God When Jesus left what was the impact of Pentecost?	UC Unit 2A.1 Creation What do Christians learn from the Creation story?	EXPRESSING NYCC KQ L2.4 Why do people pray?	EXPRESSING NYCC KQ L2.5 and KQ L2.5a Why are festivals important to

important to Christians? (Systematic - Christianity) LIVING NYCC KQ 2.8 What does it mean to be a Hindu in Britain today? (Systematic - Hinduism)	UC Unit 2A.4 Gospel What kind of world did Jesus want? (Systematic - Christianity)	(Systematic - Christianity) EXPRESSING NYCC KQ L2.6 Why do some people think life is a journey? What significant experiences mark this? (Thematic - Christianity, Judaism, Hinduism) NYCC KQ L2.10 How do family life and festivals show what matters to Jewish people?	(Systematic - Christianity) UC Unit 2A.2 People of God What is it like for someone to follow God? (Systematic - Christianity)	(Thematic - Christianity, Islam, Hinduism) UC Unit L2.5 Salvation Why do Christians call the day Jesus died 'Good Friday'? (Systematic - Christianity)	religious communities? How do people from religious and non-religious communities celebrate key festivals? (Thematic - Christianity, Islam, Hinduism) LIVING NYCC KQ 2.9 What can we learn from religions about deciding what is right and wrong? (Thematic - Christianity, Islam, Hinduism, Humanism)
Year 5 & 6			Year 5 & 6		
2027-28			2026-27		
UC Unit 2B.1 God What does it mean if Christians believe God is holy and loving? (Systematic - Christianity)	LIVING NYCC KQ U2.6 What does it mean to be a Muslim in Britain today? (Systematic - Islam)	UC Unit 2B.5 Gospel What would Jesus do? BELIEVING NYCC KQ U2.2 What would Jesus do? (Can people live by the values of	BELIEVING NYCC KQ U2.1 Why do some people believe God exists? (Thematic - Christianity, Islam, Non-religious)	EXPRESSING NYCC KQ U2.5 ** and KQ U2.9 (Reducing racism) Is it better to express your religion in arts and architecture or in	UC Unit U2B.8 Kingdom of God What kind of King was Jesus? (Systematic - Christianity)

UC Unit 2B.4 Gospel Why do Christians believe Jesus was the Messiah? (Systematic - Christianity)	LIVING NYCC KQ U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and ummah (community)? (Thematic - Christians, Hindus, Muslims)	Jesus in the 21st century?) (Systematic - Christianity) LIVING NYCC KQ U2.7 What matters most to Christians and Humanists and me? (Thematic - Christianity, Humanism)	UC Unit U2.2 Creation Creation and Science, conflicting or complimentary? (Systematic - Christianity)	generosity and charity. (Thematic - Christianity, Judaism, Hinduism, Islam) UC Unit U2B.6 Salvation What did Jesus do to save human beings? (Systematic - Christianity)	BELIEVING NYCC KQ U2.3 What do religions say to us when life gets hard? (Thematic - Christianity, Islam, Judaism, Hinduism) LIVING NYCC KQ U2.10 Green Religion? (to be done as a project day in the summer term, using drama and artwork)
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