

Kingfishers Subject Overview

January 2025	<h1 style="margin: 0;">Kingfishers</h1> <h2 style="margin: 0;">Termly Newsletter</h2>	Term: Spring
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Below you will find an overview of curriculum areas being covered throughout the term and some general reminders. I have also added some ideas to support learning that you could complete at home with your child: these are purely suggestions, separate to homework tasks, and for individual families to interact with as they choose.

English	
<p>In English, this term we will be exploring a variety of books. We will use these books to help us write a variety of different texts for example, a letter, a story, instructions, poems.</p> <p>The children will be starting off the spring term by focusing on using on building vocabulary, well-structured descriptions, explanations, and narratives.</p>	<ul style="list-style-type: none"> ● Writing for pleasure. Please encourage your child to write for pleasure at home. If your child creates stories at home, we would love for them to bring them in to share with the class. ● Read for pleasure. Although children must be reading their phonics books at home, we also recommend that children are still reading books of their choice too. We promote a love for reading and want to ensure all children are continuing this at home where possible. ● Spelling practice. Please ensure your children are re-visiting the words they are given as spelling practice. It is important that your child can read, write and spell these words independently.
Maths	
<p><u>Year 1</u> Place value to 20 and then 50. Addition and subtraction within 20 Length and height Mass and Volume</p> <p><u>Year 2</u> Money Multiplication and division Length and height Mass, capacity, and temperature</p>	<p>-Make up a quiz games (containing questions like 'what comes before 54? what is 7 more than 42?').</p> <p>Additionally:</p> <ul style="list-style-type: none"> - Working with your child on their number formation as much as possible, ensuring each number is formed correctly, no backwards numbers. - Extra maths games to play at home Maths - Topmarks Search - Practice 2's, 5's and 10 times tables (Year 2 children are currently learning the 3 times table).
Science	
<p><u>Animals</u> In Spring 1 we will be discovering a range of animals, comparing, and grouping them based on their similarities and differences in their characteristics, physical features, and diets.</p> <p><u>Materials</u> In Spring 2 we will be comparing the suitability of materials by carrying out tests and recording data.</p>	<p>It is a great time of year for your children to explore the woodlands around them, we will be exploring different animal groups, mammals, reptiles, birds, fish, amphibians. Whilst also grouping them into vertebrates, invertebrates, carnivore, herbivores, omnivores. It would be good for children to spot animals when out and about and be able to tell you their newly learnt facts.</p>
History/ Geography	

<p><u>History</u> In Spring 1 we will be focusing on History. We will be looking at the big question 'How have schools changed?'</p> <p><u>Geography</u> In Spring 2 we will be focusing on Geography. We will be looking at the big question 'What is the weather like in the UK?'</p>	<p>Talk to your child about your life and theirs, comparing school lives and how they have changed over time. We would love to see images of old schools or images of parents/grandparents at school which we could compare to the school lives of children today (please send via Dojo).</p> <p>Chat to your child about where they have been in the UK and outside of the UK, and different temperatures they have experiences.</p>
RE	
<p><u>Judaism-</u> In RE this half term we are looking at the religion Judaism. We will be focusing on the big question 'Who is Jewish and what do they believe?'</p>	<p>Some questions to think about at home with your children:</p> <ul style="list-style-type: none"> - As a family what do we believe? - As an individual what do you believe? - What is a religion? - Have you any family traditions at Easter?
Art	DT
<p><u>Art</u> In spring 1 we will be focusing on 3D sculptures. We will be making paper-based 3D art using techniques such as rolling, folding, and scrunching paper.</p>	<p><u>DT</u> Spring 2 will have a DT focus. We will be focusing on creating a moving Windmill to meet design criteria.</p>
PSHE	Computing
<p><u>Safety and changing bodies</u> In Spring 1 the children will be learning how to communicate safely with adults; considering who keeps us safe in our community, learning steps to crossing the road safely; identifying which substances should or should not go in the body; learning how to call 999; knowing the difference between secrets and surprises; learning about appropriate and inappropriate contact.</p> <p><u>Citizenship</u> In Spring 2 the children will be looking into the meaning of citizenship. This will focus on; why we have rules; identifying similarities and differences between ourselves and others; understanding the needs of animals and younger children; beginning to understand how voting gives a democratic decision and how the school council works; learning how to share my opinion on an issue.</p>	<p>In computing for spring 1, we are focusing on key computer skills where the children will be developing programming skills using scratch Jr.</p> <p>In computing for spring 2, we will be focusing on creating simple animations, storyboarding creative ideas, and decomposing a story into small parts of actions.</p>
Music	PE
<p>Spring 1- Call and response (Animals) In this unit, the children use instruments to represent animals, copying rhythms and creating call and response rhythms.</p> <p>Spring 2- Music symbols (under the sea)</p>	<p>In PE, the children will be continuing to develop their physical skills around ball games, linking to football. PE days are still Thursday and Friday.</p>

In this unit, the children combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.

Regular activities that will always support your child's learning at home:

- Year 1- Use past Phonics screening documents to read at home
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1083885/STA228473e_YR1_2022_Phonics_pupils_materials_standard.pdf
- Letter and number formation to ensure your child is forming their letters and numbers correctly.
- Times Table Rock Stars is a great website for children to practice multiplication [Times Tables Rock Stars – Times Tables Rock Stars](#) (Children's usernames are in their reading record).

General Reminders:

- Children must bring their spelling book, reading record, reading book and a water bottle to school **every day**
- PE days -Thursdays and Friday.
- If you would like to contact me, please use Class Dojo, or if urgent email admin@huby.n-yorks.sch.uk.