

Kingfishers Subject Overview

September 2025	<h1 style="margin: 0;">Kingfishers</h1> <h2 style="margin: 0;">Termly Newsletter</h2>	Term: Autumn
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Welcome back!

It has been lovely to welcome the children back to school for a brand-new term! It's wonderful to see so many happy, enthusiastic faces ready to learn and take on new challenges.

This term promises to be full of exciting opportunities, hands-on learning experiences, and lots of fun along the way. I am looking forward to working with you to support your child's learning and celebrate their achievements.

Below you will find an overview of curriculum areas being covered throughout the term and some general reminders. I have also added some ideas to support learning that you could complete at home with your child: these are purely suggestions, separate to homework tasks, and for individual families to interact with as they choose.

English	
<p>In English, this term we will be exploring a variety of books. We will use these books to help us write a variety of different texts for example, a letter, a story, or a character description.</p> <p>The children will be using punctuation in their writing such as full stops, exclamation marks, question marks, and commas. The children will be learning the Year 1 and 2 Common exception words, which will also be sent home as spellings for the children to practice at home.</p>	<ul style="list-style-type: none"> ● Writing for pleasure. Please encourage your child to write for pleasure at home. If you child creates stories at home, we would love them to bring them in to share with the class. ● Read for pleasure. Although children must be reading their phonics books at home, we also recommend that children are still reading books of their choice too. We promote a love for reading and want to ensure all children are continuing this at home where possible. ● Spelling practice. Please ensure your children are re-visiting the words they are given as spelling practice. It is important that your child can read and write these words independently.
Maths	
<p><u>Year 1</u> Place value to 10 Addition and subtraction to 10 Shape Learning times tables, 2s 5s and 10s.</p> <p><u>Year 2</u> Place value to 100 Addition and subtraction to 100 Shape Consolidating times tables, 2s 5s and 10s.</p>	<p>-Make up a quiz game (containing questions like 'what number comes after 34').</p> <p>Additionally:</p> <ul style="list-style-type: none"> - Working with your child on their number formation as much as possible, making sure each number is formed correctly (keep an eye out for backwards number, for example a number '9' looking like the letter 'p'. - Extra maths games to play at home Learn to Count with fun Counting Games for KS1 Children (topmarks.co.uk) - Lots of multiplication practice to practice, 2, 5 and 10 timetables.
Science	
<p><u>Comparing animals.</u> The children will be comparing and grouping animals based on similarities and differences in their characteristics, physical features, and diets.</p> <p><u>Sensitive bodies</u> Children will be identifying and naming body parts and conducting practical activities with their senses to spot patterns and answer questions.</p>	<p>As you are outside, talk to your children about the changes that occur throughout this time of year. Why not get inspired and create some autumn artwork based on the seasons changes we are seeing? Discuss bodies with your child, talking about how they change over time and how important the correct nutrition and exercise can be.</p>
History/ Geography	

<p><u>History</u> In Autumn 1 we will be focusing on History. We will be looking at the big question 'What is history?'</p> <p><u>Geography</u> In Autumn 2 we will be focusing on Geography. We will be looking at the big question 'What is it like here?'</p>	<p>Talk to your child about your life and theirs, comparing experiences you have both had and how they have changed over time. For example, mobile phones, toys, and schools. Chat to your child about where they have been in the UK and outside of the UK, how did they get there? How long did it take? Was the weather different?</p> <p>Explore maps, satnavs and use directional language.</p>
RE	
<p><u>Faith</u> In Autumn 1 we will be looking into faith, and what it means to belong to a faith community? (Christianity, Islam, and Judaism).</p> <p><u>God</u> In Autumn 2 we will be looking into God, with the big question of 'what do Christians believe God is like?' (Christianity).</p>	<p>Some questions to think about at home with your children:</p> <ul style="list-style-type: none"> - As a family what do we believe? - As an individual what do you believe? - What is a religion? - What is faith? - Have you any family traditions at Christmas? - How do we celebrate as a family?
Art/ Design Technology	
<p><u>DT</u> We will be learning about cooking and nutrition. Activities will be based around learning about a balanced diet, and the children will be making fruit smoothies and discussing the benefits of healthy eating.</p> <p><u>Art</u> This term in Art we will be learning about paintings and mixed media.</p>	<p>Involve your child in cooking and baking activities at home. Discussing the healthy and non-healthy elements of a meal.</p> <p>Talk with your child about your hobbies and ways of keeping fit, involve them where possible whilst explaining how and why you do what you do.</p>
PSHE	Computing
<p><u>Families and friendships.</u> This half term the children will be continuing to develop an understanding of families and friendship.</p> <p><u>Health and Wellbeing</u> Next half term we will be looking into how we can keep our bodies healthy, with different nutrition and exercise.</p>	<p>In computing we are starting off with general computing skills and online safety. Ensuring children can log onto the computers and TTRs using their individual log ins. We will then be moving onto programming a bee bot. </p>
Music	PE
<p>We will be learning about dynamics with a theme of the seaside and looking into different sound patterns with the theme of fairy tales.</p>	<p><u>Dodging, ball skills, gymnastics, and forest quest.</u> In Autumn we will be focusing on moving our bodies in different directions with a focus of fitness, speed, and agility whilst using our hands and feet to control a ball. In Autumn 2 we will be learning gymnastic skills.</p>

<p>Regular activities that will always support your child's learning at home:</p> <ul style="list-style-type: none"> • Year 1- Use past Phonics screening documents to read at home https://assets.publishing.service.gov.uk/government/uploa 	<p>General Reminders:</p> <ul style="list-style-type: none"> • Children must bring their reading record, reading book and a water bottle to school every day. • Please aim for your child to read at home every day. • PE day for Autumn 1 is Friday, where we will have a PE lesson in the morning then Forest Quest in the afternoon.
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- Letter and number formation to ensure your child is forming their letters and numbers correctly.
- **Children are expected to complete homework, spellings and reading weekly.**
- **Homework** will be in their homework diary which will all be given and collected on a Thursday.
- **Spellings** will be given on a Thursday and tested on the following Thursday during an informal writing session.
- All homework will start in week 2 of Autumn 1.

So, the children will need to wear PE kit and bring extra clothes for Forest Quest.

- PE days for Autumn 2 is Thursday and Friday. A reminder that all children must come to school in PE uniform, with hair tied up and earrings removed or taped.
- If you would like to contact me, please use dojo, or email admin@huby.n-yorks.sch.uk