

Governors' Written Statement of Behaviour Principles

Huby Church of England Primary School



'Let your light shine for all to see' Matthew 5:16

Curiosity, Connection, Courage

Approved by:	Full Governing Body	Date: July 2026
--------------	---------------------	-----------------

Last reviewed on:	June 2026
-------------------	-----------

Next review due by:	July 2027
---------------------	-----------

Written Statement of Behaviour Principles

This is a statement of principles, not practice and is to provide guidance for the Headteacher when drawing up the Behaviour Policies at Huby CE primary School so that they reflect the shared aspirations and beliefs of Governors, staff, parents and carers for children in the school as well as taking full account of law and guidance on behaviour matters.

At Huby Church of England Primary School, we are committed to creating a safe, inclusive and nurturing environment where every child is known, valued and supported to flourish. Rooted in our Christian ethos, we encourage all members of our school community to live out the words of Matthew 5:16: *“Let your light shine for all to see.”*

Our values of **Curiosity, Connection and Courage** underpin expectations for behaviour across the school. We promote curiosity in learning, connection through understanding ourselves and others, and courage to make positive choices and stand up for what is right ensuring we are being kind, respectful and responsible members of our school family.

The Governing Board recognises approaches such as Thrive, which support pupils’ emotional development and understanding of behaviour, and expects that the school’s behaviour policy reflects these principles where appropriate.

The Governing Board expects that:

- Every pupil has the right to feel safe, valued, listened to and respected in an environment where they learn free from disruption or fear.
- All members of the school community are treated with dignity, kindness and fairness
- Pupils, staff, governors, volunteers and visitors are free from discrimination, bullying, harassment or intimidation of any kind.
- Staff and volunteers will consistently model, maintain, encourage and promote positive relationships, respectful behaviour and high expectations
- The Behaviour Policy is understood and supported by pupils, staff and families
- Pupils are encouraged and supported to take responsibility for their actions and be reflective in understanding the potential impact it has on themselves and others by repairing relationships and learning from their mistakes
- Strong partnerships between school and home are valued in supporting children’s wellbeing, behaviour and personal development and appropriate guidance will be used from outside agencies wherever necessary.
- Suspensions and permanent exclusions are used only as a last resort and in accordance with statutory guidance from the Local Authority.
- Rewards, sanctions and the use of reasonable force are applied fairly, proportionately and consistently, in line with the school’s Behaviour Policy
- Violence, threatening behaviour or abuse towards any member of the school community will not be tolerated under any circumstances

This written statement of behaviour principles is reviewed and approved by the full governing board annually and must be published, in writing, to staff, parents/carers and children each year and appear on the school’s website.