

Below, you'll find an overview of the curriculum areas we'll be covering throughout the term, along with a few general reminders. I've also included some ideas for supporting your child's learning at home. These are simply suggestions and are completely optional — they are separate from homework tasks and are there for you and your child to enjoy together if and when you choose.

Writing	
In Writing, we will be looking at a variety of texts that will help us to write a range of text types including diary entries, stories, information booklets, tradition tales and poems.	• Engage in writing opportunities at home - keep a diary, write a poem, create an information booklet on their favourite animal. • Writing out a favourite poem, song lyrics, quote or short passage is a great way to practise handwriting while also enjoying something they like. • Continue to practise their weekly spellings - choose a few each day to focus on.
Guided Reading	
This term, we will be reading <i>Malamander</i> by Thomas Taylor. During our lessons, we will be answering questions that relate to VIPERS - vocabulary, inference, prediction, explanation, retrieval and summarise.	• Encourage your child to read regularly at home. This helps to build vocabulary, improve reading fluency and develop a love of reading. • Ask them questions about what they are reading, such as what is happening, what might happen next and what they think about the story or characters. • Writing a book review is a great way to improve their summarising skills.

Maths	
Through our White Rose Maths scheme, we will be revisiting and developing our knowledge of place value, addition and subtraction, multiplication and division, fractions, decimals and percentages, perimeter and area, as well as statistics.	• Use everyday situations, such as shopping, to practise adding and subtracting or sharing food to practise fractions. • Practise times tables regularly - a lot of our upcoming topics require multiplication so accurate recall of the times tables will greatly support their learning. • Collect and record data at home, such as favourite foods, books or sports. Create a simple table, pictogram or graph from this.

Science	RE
<u>Unbalanced Forces</u> Children will explore how forces affect the movement of objects, including gravity, air resistance and water resistance. They will investigate the effects of balanced and unbalanced forces and how these can change the speed and direction of an object.	<u>Why do some people believe God exists?</u> By listening to a variety of guest speakers, we will explore different religious beliefs and reasons why people believe God exists, helping us to consider different perspectives and form our own thoughtful responses to the question.
<u>Earth and Space</u> Children will explore the movement of the Earth, Moon and planets and how this causes day and night. They will learn about the Earth's rotation and how the movement of objects in our solar system can be observed and explained.	<u>Creation and Science, conflicting or complimentary?</u> Children will explore Christian beliefs about creation and consider how these compare with scientific explanations, thinking about whether faith and science have to conflict or can complement one another.

French	PSHE
<u>Portraits: Describing in French</u> We will learn how to describe people in French, including their physical features and personality, using adjectives accurately to build simple spoken and written sentences. We will develop our listening and pronunciation skills and use language detective strategies to help us understand new vocabulary. <u>Meet my family</u> We will learn how to talk about our families in French, using familiar vocabulary and simple sentence structures. We will develop our pronunciation and speaking skills and learn to understand and share key information. At the end of the topic, we will prepare and present a short presentation about our family in French.	<u>Why are healthy relationships important?</u> We will explore why healthy relationships are important, considering how our experiences, values and beliefs can influence the way we treat others and the choices we make. We will learn how to build positive relationships based on respect, trust, kindness and communication. <u>How am I influenced by what I see online?</u> We will explore how we can be influenced by what we see online, including advertising, influencers and social media. We will learn to recognise persuasive techniques and think critically about how online content can influence our choices, opinions and behaviour.
Geography	History
<u>Why does population change?</u> In Autumn 1, we will investigate why certain parts of the world are more populated than others, explore birth and death rates, and discuss what effects the population has on the planet.	<u>Were the Vikings raiders, traders or something else?</u> In Autumn 2, we will explore where the Vikings came from and why they invaded Britain, investigate evidence from historical sources, and consider the importance of Viking trade routes, sagas and achievements.

Art	DT
<u>Painting and Mixed Media: Expressive portraits</u> In Autumn 1, we will explore how artists use self-portraits to communicate identity, experimenting with words, symbolism, expressive painting and monoprinting before combining techniques in a final mixed-media self-portrait.	<u>Textiles: Bags</u> In Autumn 2, we will design and create a bag for a specific user, considering both aesthetics and functionality. The children will develop their sewing skills, including measuring, cutting, joining and stitching fabric, while creating and evaluating their finished product.
Music	Computing
<u>Looping and remixing</u> We will explore looping and remixing by creating and performing rhythmic patterns and musical loops. We will learn to keep in time with others, combine different loops to create a structured piece and perform music accurately. <u>Blues</u> We will explore the key features of blues music, learning to sing and perform with expression. We will learn about chords, the 12-bar blues and the blues scale, using these skills to create our own improvisations.	<u>Data handling: Mars Rover</u> We will explore how the Mars Rover collects and sends data back to Earth using computers and binary code. We will learn how information such as photographs is sent across space and develop our understanding of how computers use binary to process data. In Autumn 2, we will continue our Mars Rover topic and build on our understanding of how computers process and transfer data. We will learn how pixels and binary are used to create digital images and explore how computers process instructions.

Reminders:

- Children must bring their reading record and reading book to school every day.
- PE days for this term are Monday and Friday.
- Homework (spellings, Maths booklets and SPaG booklets) will be given on a Monday, to be returned on the following Monday.
- Please read our class page on the website for further information.