



Shining Together Through Courage, Connection and Curiosity.

Guided by Christian values, we inspire every child to let their light shine through a love of learning.

'Let your light shine for all to see' Matthew 5:16

French

Intent

At Huby CE Primary School, we believe that learning a language opens doors to new cultures, perspectives and opportunities. Through the teaching of French, we aim to develop children's confidence, curiosity and enjoyment in communicating with others whilst fostering a deeper understanding of the world beyond their immediate experience.

Our French curriculum is designed to inspire pupils to become enthusiastic language learners who are willing to take risks, embrace challenges and communicate with increasing confidence. Through learning French, children progressively acquire and apply key vocabulary, grammatical knowledge and language-learning skills that enable them to listen, speak, read and write in meaningful contexts.

We want every child to **shine as a language learner**. Through French, pupils develop the **courage** to speak and communicate in an unfamiliar language, the **curiosity** to explore different cultures, traditions and ways of life, and the **connection** that comes from understanding and communicating with people beyond their own community.

Our curriculum enables pupils to appreciate both similarities and differences between languages and cultures. Through learning French, children develop respect for diversity, gain a broader understanding of the world and recognise the value of communication in building relationships and understanding.

We are ambitious for all learners. We believe that every child can succeed in French through carefully planned progression, high expectations and appropriate support. We seek to develop positive attitudes towards language learning so that pupils leave Huby CE Primary School, with the confidence and enthusiasm to continue their language journey beyond primary school.

Guided by our Christian values, we encourage children to recognise that every person is uniquely created and valued. Through learning about different communities, traditions and ways of life, pupils learn to show respect, empathy and appreciation for others. We want children to understand that language can be a powerful tool for building bridges, creating understanding and helping their light shine within a diverse and interconnected world.

Implementation

French is taught through the **Kapow Primary French Scheme**, which provides a carefully sequenced curriculum that progressively develops knowledge, skills and vocabulary across Key Stage 2. Learning is built around Kapow's three key knowledge strands: **phonics**, **vocabulary** and **grammar**. These strands are woven throughout the curriculum and revisited regularly, enabling pupils to develop secure foundations and build increasing confidence and fluency over time.

The **phonics strand** supports pupils in recognising and producing French sounds accurately, developing confidence in pronunciation and listening skills. The **vocabulary strand** enables children to acquire, recall and apply a growing bank of words and phrases across a range of meaningful contexts. The **grammar strand** develops pupils' understanding of language structures and patterns, helping them to manipulate language with increasing independence and accuracy. Through revisiting and building upon these strands, pupils make strong connections between prior and new learning, ensuring knowledge is transferred from short-term to long-term memory.

The curriculum develops children's understanding of:

- speaking and pronunciation through secure phonics knowledge
- listening and responding with increasing confidence
- reading and comprehension using familiar vocabulary and structures
- writing and sentence construction
- grammar and language patterns
- cultural awareness and understanding
- language-learning strategies and communication skills

Lessons are designed to be engaging, interactive and inclusive. Pupils regularly practise and apply new vocabulary through songs, games, conversation, stories and practical activities which promote communication and enjoyment.

Teachers explicitly model pronunciation, vocabulary and sentence structures, providing opportunities for children to hear, repeat, practise and apply language in different contexts.

Retrieval activities are used regularly to revisit previously taught vocabulary and grammar, helping pupils to deepen their understanding and improve retention.

Learning is carefully scaffolded to support all pupils whilst maintaining high aspirations.

Adaptations may include:

- vocabulary support
- visual prompts
- sentence stems
- additional modelling
- partner talk and rehearsal opportunities
- targeted adult support where appropriate

At the same time, opportunities for greater depth encourage pupils to manipulate language independently, extend sentences, ask and answer questions, and apply previously learned language in unfamiliar contexts.

Meaningful links are made between French and other curriculum areas where appropriate. Children encounter elements of geography, history, music, art and culture through language learning, deepening their understanding of both French-speaking countries and the wider world.

Throughout the curriculum, pupils are encouraged to develop:

Courage by attempting unfamiliar pronunciation, speaking aloud and communicating despite making mistakes.

Connection by learning about people, communities and cultures beyond their own experience and recognising the importance of communication in building relationships.

Curiosity by asking questions, exploring language patterns and making comparisons between French, English and other languages they may encounter.

Assessment is ongoing and informs future teaching. Teachers use observation, questioning, discussion and pupils' written outcomes to identify understanding, address misconceptions and ensure progression for all learners.

Spiritual Development Through French

Spiritual development is intentionally woven through our French curriculum. Learning a language provides rich opportunities for pupils to reflect on themselves, understand others, appreciate beauty and wonder, and explore the wider world.

Mirrors - Looking at Ourselves

French learning encourages pupils to reflect on their own identity, experiences and place within the world.

Pupils may:

- talk about themselves, their families, interests and aspirations
- compare aspects of their own lives with those of children in French-speaking communities
- develop resilience when learning something unfamiliar
- gain confidence in expressing themselves through a new language

Through these experiences, pupils develop self-awareness and the courage to let their light shine.

Doors - Looking at Others

French opens doors to different cultures, traditions and perspectives.

Pupils are encouraged to:

- learn about the lives of people in French-speaking countries
- understand and appreciate cultural similarities and differences
- listen to and respect viewpoints that may differ from their own
- recognise the richness and diversity of the global community

These experiences nurture empathy, respect and meaningful connection with others.

Windows - Exploring Beauty and Possibilities

Learning French provides pupils with opportunities to discover the beauty of language, culture, music and traditions.

Pupils may:

- explore French songs, stories and celebrations
- notice patterns and connections between languages
- ask questions about the wider world
- develop curiosity about travel, communication and future opportunities

Through these experiences, children learn that language can open windows onto new experiences, ideas and possibilities.

Candles - Looking Beyond

French provides opportunities to consider deeper questions about community, understanding and our shared humanity.

Pupils may:

- reflect on the importance of communication in bringing people together
- consider how language can promote peace, understanding and inclusion
- explore values such as respect, compassion and hospitality across cultures
- develop appreciation for the diversity and wonder of God's world

These opportunities help pupils recognise that learning a language is not simply about words, but about developing understanding, appreciation and responsibility as global citizens.

Impact

The impact of our French curriculum is seen in pupils who:

- demonstrate enthusiasm and enjoyment for language learning
- communicate with increasing confidence in French
- recall and apply previously taught vocabulary and language structures
- pronounce words and phrases with growing accuracy
- read and understand familiar language
- write simple sentences and increasingly manipulate language independently
- recognise patterns within language and apply grammar appropriately
- make connections between French, English and other languages
- demonstrate resilience and confidence when faced with challenge
- show curiosity about different cultures and ways of life
- demonstrate respect and appreciation for diversity
- understand the value of communication in building relationships

Progress is evident through pupils' spoken responses, written work, recall of knowledge and their ability to apply learning in new contexts. Teachers gather evidence through ongoing formative assessment, pupil discussions, observation and learning outcomes.

Monitoring activities, including pupil voice, lesson visits, work scrutiny and assessment information, demonstrate how effectively pupils are developing knowledge, skills and positive attitudes towards language learning.

By the end of Year 6, pupils leave Huby CE Primary School as confident, curious and respectful learners who recognise that language has the power to connect people, broaden horizons and enable them to let their light shine in an increasingly interconnected world. They demonstrate good knowledge of French phonics, vocabulary and grammar, which enables them to communicate with growing confidence, accuracy and independence. Through their language learning, they develop the courage to take risks, the confidence to express themselves and the understanding needed to build meaningful connections with others and the wider world.