



Shining Together Through Courage, Connection and Curiosity.

Guided by Christian values, we inspire every child to let their light shine through a love of learning.

'Let your light shine for all to see' Matthew 5:16

History

Intent

At Huby CE Primary School, our history curriculum enables children to **shine together through courage, connection and curiosity**. Guided by our Christian vision, "*Let your light shine for all to see*" (Matthew 5:16), we inspire every child to develop a love of learning through exploring the people, events and civilisations that have shaped our world.

Through our carefully sequenced history curriculum, taught through the Kapow Primary scheme, children develop a secure understanding of Britain's past and that of the wider world. We aim to inspire pupils to become **curious** historians who ask questions, investigate evidence, think critically and develop a deeper understanding of how the past influences the present.

History helps children make meaningful **connections** between different periods, societies and cultures. They learn about the achievements, struggles and experiences of people throughout history, fostering empathy, respect and understanding of diversity. Through studying significant events and individuals, pupils develop the **courage** to consider different viewpoints, challenge assumptions and reflect upon important lessons from the past.

We believe that history helps children understand their place within God's world. By exploring human experiences across time, children gain an appreciation of both the achievements and challenges of humanity and are encouraged to consider how they can contribute positively to their communities today and in the future.

As historians, our pupils develop the knowledge, skills and confidence to question, investigate and reflect, enabling them to let their light shine through a lifelong love of learning and discovery.

Implementation

At Huby CE Primary School, History is taught through the Kapow Primary curriculum, which provides a carefully structured progression of knowledge, concepts and disciplinary skills from Early Years to Year 6.

Kapow's enquiry-based approach encourages children to think and work as historians. Pupils develop substantive knowledge about key historical periods, events and individuals whilst also learning disciplinary skills such as analysing sources, evaluating evidence, identifying causes and consequences, comparing societies and forming balanced historical interpretations.

Learning is carefully sequenced to ensure that children build upon prior knowledge and make meaningful connections across topics and time periods. Retrieval opportunities are planned to strengthen long-term memory and help children secure key historical knowledge.

History lessons encourage children to:

- ask thoughtful questions about the past;
- investigate and evaluate a range of historical sources;
- compare different perspectives and interpretations;
- identify similarities and differences across time periods;
- understand chronology and historical change;
- communicate historical understanding through discussion, writing and debate.

Teachers use assessment for learning throughout lessons to identify misconceptions and inform future planning. Learning is adapted to meet the needs of all pupils so that every child can access the curriculum and make progress from their starting points.

Children are encouraged to make links between history and contemporary life, helping them understand how past events continue to shape modern society and their own experiences.

Spiritual Development Through History

At Huby CE Primary School, spiritual development is intentionally woven throughout the history curriculum using the **Mirrors, Doors, Windows and Candles** framework.

Mirrors: Looking Within

History provides opportunities for pupils to reflect upon themselves, their values and their place within society.

Pupils are encouraged to:

- reflect on their own beliefs and experiences;
- consider how they might respond to historical events or challenges;
- identify personal qualities such as resilience, courage and determination;
- reflect upon lessons from the past and how these influence their own choices.

Through these opportunities, children develop self-awareness and confidence as learners and citizens.

Doors: Looking Towards Others

History helps children understand and appreciate the experiences of others across different times and cultures.

Pupils are encouraged to:

- explore diverse experiences and viewpoints;
- develop empathy for people living in different historical periods;
- understand how communities have worked together and overcome challenges;
- value the contributions of individuals and groups throughout history.

These experiences foster connection, respect and an understanding of shared humanity.

Windows: Looking at Beauty and Wonder

History provides windows into fascinating cultures, achievements and discoveries that have shaped our world.

Pupils are encouraged to:

- explore the achievements of past civilisations;
- appreciate the creativity, innovation and resilience of people throughout history;
- investigate artefacts, historical sites and significant discoveries;
- experience awe and wonder at humanity's achievements and progress.

These opportunities nurture curiosity and encourage children to explore the richness and diversity of the world.

Candles: Looking Beyond

History encourages children to grapple with significant questions about humanity, justice and the future.

Pupils may explore:

- how decisions made in the past continue to affect society today;
- questions of fairness, equality and human rights;
- the responsibility individuals have within communities;

- how lessons from history can help create a better future.

These discussions encourage children to think deeply about their responsibilities as citizens and how they can positively influence the world around them.

Impact

The impact of our history curriculum is that children leave Huby CE Primary School with a secure understanding of Britain's past and the wider world, alongside the knowledge and skills needed to think critically as historians.

Pupils demonstrate **curiosity** through asking thoughtful questions, investigating evidence and seeking to understand the complexity of the past. They show **courage** when examining challenging historical events and considering different viewpoints, and they develop **connection** through understanding the experiences and contributions of people from diverse backgrounds and cultures.

Children are able to:

- recall and apply key historical knowledge;
- place historical periods and events within a chronological framework;
- analyse and interpret a range of historical sources;
- understand causes, consequences, similarities and differences;
- communicate informed historical opinions using appropriate vocabulary;
- make meaningful links between past and present.

Through opportunities for spiritual development, pupils develop a deeper understanding of themselves, others and the wider world. They appreciate the achievements and experiences of previous generations and recognise how history helps us understand our responsibilities today.

As a result, our pupils leave Huby CE Primary School as knowledgeable, reflective and compassionate learners who embody our vision of **shining together through courage, connection and curiosity**, letting their light shine through an appreciation of the past and a desire to positively shape the future.