



Shining Together Through Courage, Connection and Curiosity.

Guided by Christian values, we inspire every child to let their light shine through a love of learning.

'Let your light shine for all to see' Matthew 5:16

Music

Intent

At Huby Church of England Primary School, we believe that every child has a unique light to share. Through our vision, **“Shining Together Through Courage, Connection and Curiosity. Guided by Christian values, we inspire every child to let their light shine through a love of learning,”** we aim to provide all children with opportunities to discover, develop and celebrate their individual talents.

Music plays an important role in enabling children to let their light shine. It provides opportunities for children to express themselves creatively, develop confidence and build meaningful connections with others. Through singing, performing, composing, listening and responding to music, children are encouraged to demonstrate **Courage** by sharing their ideas and performances, **Connection** by collaborating with others and appreciating music from different cultures and traditions, and **Curiosity** by exploring new sounds, styles, instruments and musical possibilities.

At Huby, we recognise that music has the power to inspire, unite and bring joy. We aim for all children to develop a lifelong love and appreciation of music, understanding that music is a universal language that allows people to communicate emotions, tell stories and celebrate their heritage and the wider world.

Through the Kapow Primary Music Scheme, delivered through a two-year rolling programme, children develop their musical knowledge, skills and understanding progressively from EYFS to Year 6. Our curriculum ensures that every child has the opportunity to sing, play instruments, compose, perform and evaluate music, developing both their technical abilities and their creativity.

Music also supports children's spiritual development by providing opportunities to reflect, explore emotions, appreciate beauty and respond to experiences beyond themselves. Through music, children encounter different cultures, traditions and beliefs, developing respect and understanding for the diverse ways in which people express themselves and connect with the world around them.

Implementation

Music at Huby is taught through the Kapow Primary Music Scheme, which provides a carefully sequenced curriculum that develops children's musical knowledge and skills over time. The two-year rolling programme ensures that all children experience a broad and balanced range of musical opportunities, regardless of their starting point.

Across the school, children develop their understanding of the interrelated dimensions of music: pitch, duration, dynamics, tempo, timbre, texture and structure. They learn to listen critically, identify musical features, use appropriate vocabulary and apply their understanding when creating and performing their own music.

Children are given regular opportunities to:

- **Sing** a wide range of songs, developing confidence, control, expression and an understanding of melody and rhythm.
- **Perform** individually, in pairs and as part of an ensemble, developing confidence, resilience and pride in sharing their achievements.
- **Compose** and create their own musical ideas, experimenting with sounds, structures and musical choices.
- **Listen and respond** to a diverse range of musical genres, traditions and cultures, developing curiosity and appreciation.
- **Play instruments** using appropriate techniques and developing increasing musical accuracy.
- **Evaluate and reflect** on their own work and the work of others, identifying strengths and areas for development.

Teachers use the Kapow progression of knowledge and skills to ensure learning builds systematically from EYFS through to Year 6. Lessons include opportunities for practical exploration, creativity, discussion and reflection, allowing all children to participate and experience success.

Music is enriched further through opportunities beyond the classroom, including collective worship, church services, performances, celebrations and community events. Children are encouraged to share their musical gifts with others, strengthening their confidence and their sense of belonging within the Huby community.

Pupil voice is valued, and children are encouraged to contribute ideas, make musical choices and reflect on their experiences. Through these opportunities, children develop ownership of their learning and recognise the importance of collaboration, creativity and perseverance.

Impact

Through our music curriculum, children at Huby develop the confidence, skills and knowledge needed to become enthusiastic and creative musicians. They understand that music is not only about performance, but also about communication, collaboration, self-expression and connection with others.

By the end of their time at Huby, children will:

- Have developed confidence in singing, performing, composing and listening to music.
- Understand and use appropriate musical vocabulary to describe and evaluate music.
- Have experienced a wide range of musical genres, cultures and traditions.
- Be able to create and refine their own musical ideas.
- Recognise the importance of teamwork, perseverance and creativity.
- Feel proud of their musical achievements and have the confidence to share their talents with others.

Assessment in Music focuses on children's developing knowledge, skills and understanding. Teachers use ongoing assessment through observation, discussion, practical activities and recorded outcomes to identify progress and provide appropriate challenge and support.

Most importantly, children leave Huby understanding that music is a way to let their light shine. They recognise that every voice, idea and contribution matters and that through music they can celebrate who they are, connect with others and explore the beauty and creativity within the world around them.

Spiritual Development

Music provides rich opportunities for children's spiritual development through the exploration of **Mirrors, Doors, Windows and Candles**.

Mirrors – Looking Inwards

Music allows children to explore their own thoughts, feelings and emotions. Through singing, composing and listening, children develop self-awareness and confidence, recognising their own strengths, talents and unique ways of expressing themselves.

Doors – Looking Outwards

Music encourages children to work collaboratively, listen to others and appreciate different perspectives. Through ensemble work and shared performances, children learn the importance of respect, cooperation and valuing everyone's contribution.

Windows – Exploring Beauty and Wonder

Through exposure to a wide range of musical traditions, cultures and genres, children experience the creativity and beauty found across the world. They develop curiosity and appreciation for the richness of human expression.

Candles – Exploring the Beyond

Music provides opportunities for reflection and connection with something greater than ourselves. Through worship music, hymns, spiritual songs and moments of quiet reflection, children explore how music can express faith, hope, gratitude and shared values.

Through Music at Huby, children are encouraged to listen deeply, create courageously and connect meaningfully, allowing their light to shine through creativity, expression and celebration.