



Pathways to Write

**Mixed-Age Overviews
(Year 1 – Year 2)**

Year 1 & 2 Unit Overview: First Year

Set 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1 & 2	Lost and Found by Oliver Jeffers Outcome Fiction: write an adventure story based on the structure of the text	Nibbles: The Book Monster by Emma Yarlett Outcome Recount: write a diary entry	The Lion Inside by Rachel Bright Outcome Fiction: write a story based on the structure of the text	The Curious Case of the Missing Mammoth by Ellie Hattie Outcome Fiction: write a story based on the structure of the text with a change of character	Toys in Space by Mini Grey Outcome Fiction: write a story based on the structure of the text	Goldilocks and Just the One Bear by Leigh Hodgkinson Outcome Non-fiction: write a report about bears
Set 2	Meesha Makes Friends by Tom Percival Outcome Recount: write a diary entry in first person	Katie in London by James Mayhew Outcome Non-fiction: write a non-chronological report	Grandpa's Gift by Fiona Lumbers Outcome Fiction: write a story about a character	Beegu by Alexis Deacon Outcome Fiction: write own version of the story	Somebody Swallowed Stanley by Sarah Roberts Outcome Non-fiction: write information about sea animals	A Midsummer Night's Dream Adapted by Brooke Jorden Outcome Fiction: write a character description

Year 1 & 2 Unit Overview: Second Year

Set 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1 & 2	Troll Swap by Leigh Hodgkinson, Trolls Go Home by Alan MacDonald Outcome Fiction: write a story with a focus on characters	The Owl Who Was Afraid of the Dark by Jill Tomlinson, (and chapter version) Outcome Non-fiction: write a report about owls	The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragonsitter by Josh Lacey Outcome Fiction: write a story with an adventure focus	Major Glad, Major Dizzy by Jan Oke, Naughty Amelia Jane by Enid Blyton Outcome Recount: write a diary entry	The Last Wolf by Mini Grey Outcome Recount: write a letter in role	Grandad's Secret Giant by David Litchfield Outcome Fiction: write a story with a moral focus
Set 2	Look Up! By Nathan Bryon Outcome Recount: write a diary entry	The Great Fire of London by Emma Adams Outcome Non-fiction: write a fact sheet	Grandad's Camper by Harry Woodgate Outcome Fiction: write a story using own ideas for characters and locations	My Name is Not Refugee by Kate Milner Outcome Recount: write a recount of events from character's point of view	Tidy by Emily Gravett Outcome Persuasion: write a letter in role	Illustrated Stories from Shakespeare (The Tempest) by Rosie Dickens Outcome Fiction: retell an abridged and adapted version

Year 1 & Year 2 Overview: First Year

Autumn:

Autumn 1	Outcome	Greater Depth
Text: <i>Lost and Found</i> by Oliver Jeffers	Fiction: write an adventure story based on the structure of <i>Lost and Found</i>	Change the setting of the story
Text: <i>Meesha Makes Friends</i> by Tom Percival	Recount: write a diary entry in first person	Include character feelings
Sentence	Text	Punctuation
Y1 Sentence Combine words to make sentences	Y1 Text	Y1 Punctuation Leave spaces between words Begin to use capital letters and full stops Use a capital letter for names of people and the personal pronoun 'I'
Y2 Sentence Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	Y2 Text	Y2 Punctuation Use punctuation correctly - full stops, capital letters

Autumn 2	Outcome	Greater Depth
Text: <i>Nibbles: The Book Monster</i> by Emma Yarlett	Recount: write a diary entry	Add in further details about other characters' feelings
Text: <i>Katie in London</i> by James Mayhew	Non-fiction: write a non-chronological report	Include a fun fact
Sentence	Text	Punctuation
Y1 Sentence Join words using <i>and</i>	Y1 Text Use plural noun suffixes -s and -es Sequence sentences to form short narratives (link ideas or events by pronoun)	Y1 Punctuation Punctuate sentences using a capital letter and a full stop Use a capital letter for names of people and places
Y2 Sentence Use co-ordination (but, or) Add -ly to turn adjectives into adverbs	Y2 Text	Y2 Punctuation Use commas to separate items in a list

Year 1 & Year 2 Overview: First Year

Spring:

Spring 1	Outcome	Greater Depth
Text: The Lion Inside by Emma Bright	Fiction: write a journey story based on the structure of <i>The Lion Inside</i>	Change both animals in the story
Text: Grandpa's Gift by Fiona Lumbers	Fiction: write a story about a character	Change both characters and the setting
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using <i>and</i>	Y1 Text Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding the prefix un-	Y1 Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Write sentences with different forms: statement, question, exclamation, command Use subordination (apply <i>because</i> , introduce <i>when</i>)	Y2 Text Use present and past tenses correctly and consistently (some progressive)	Y2 Punctuation Use punctuation correctly - exclamation marks, question marks

Spring 2	Outcome	Greater Depth
Text: The Curious Case of the Missing Mammoth by Ellie Hattie	Fiction: write an adventure story with a change of character	Change the setting of the story
Text: Beegu by Alexis Deacon	Fiction: write own version of the story	Write the story in first person
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using <i>and</i>	Y1 Text Add suffixes to verbs where no change is needed to the root	Y1 Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Use subordination (apply <i>because</i> , <i>when</i> ; introduce <i>that</i>)	Y2 Text Use present and past tenses correctly and consistently Use the progressive form of verbs in the present and past tense	Y2 Punctuation Use punctuation correctly - apostrophes for the possessive (singular)

Year 1 & Year 2 Overview: First Year

Summer:

Summer 1	Outcome	Greater Depth
Text: Toys in Space by Mini Grey	Fiction: write a fantasy story based on the structure of <i>Toys in Space</i>	Choose their own toy to write about and change the space creature
Text: Somebody Swallowed Stanley by Sarah Roberts and Hannah Peck	Non-fiction: write information about sea animals	Include sections on how to protect them
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using <i>and</i>	Y1 Text Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding prefix un-	Y1 Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones	Y2 Text Write down ideas, key words, new vocabulary	Y2 Punctuation Use punctuation correctly – apostrophes for contracted forms

Summer 2	Outcome	Greater Depth
Text: Goldilocks and Just the One Bear by Leigh Hodgkinson	Fiction: write a traditional story with a new character	Change the character/setting
Text: A Midsummer Night's Dream Adapted by Brooke Jorden	Fiction: write a character description	Include additional information about their opinion
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using <i>and</i> Use simple description	Y1 Text Sequence sentences to form short narratives (link ideas or events by pronoun)	Y1 Punctuation Use a capital letter for names of people and places Punctuate sentences using a capital letter, full stop, question mark or exclamation mark
Y2 Sentence Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use expanded noun phrases to describe and specify	Y2 Text Use present and past tenses correctly and consistently including the progressive form Add suffixes to spell longer words	Y2 Punctuation

Year 1 & Year 2 Overview: Second Year

Autumn:

Autumn 1	Outcome	Greater Depth
Text: Troll Swap by Leigh Hodgkinson, Trolls Go Home by Oliver Jeffers	Fiction: write a story with a focus on characters	Write a story about two independently invented contrasting characters who swap places
Text: Look Up! By Nathan Bryon	Recount: write a diary entry	Include characters feelings.
Sentence	Text	Punctuation
Y1 Sentence Combine words to make sentences	Y1 Text	Y1 Punctuation Leave spaces between words Begin to use capital letters and full stops Use capital letters for names of people and the personal pronoun 'I'
Y2 Sentence Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	Y2 Text	Y2 Punctuation Use punctuation correctly - full stops, capital letters

Autumn 2	Outcome	Greater Depth
Text: The Owl Who was Afraid of the Dark by Jill Tomlinson (picture version and chapter version)	Non-fiction: write a report about owls	Alter the layout to include own subheadings and extra features
Text: The Great Fire of London by Emma Adams	Non-fiction: write a fact sheet	Greater choice in how to represent the information
Sentence	Text	Punctuation
Y1 Sentence Join words using <i>and</i>	Y1 Text Use plural noun suffixes -s and -es	Y1 Punctuation Punctuate sentences using a capital letter and a full stop
Y2 Sentence Use co-ordination (but, or) Add -ly to turn adjectives into adverbs	Y2 Text	Y2 Punctuation Use commas to separate items in a list

Year 1 & Year 2 Overview: Second Year

Spring:

Spring 1	Outcome	Greater Depth
Text: The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragonsitter by Josh Lacey	Fiction: write a story with an adventure focus	Write a story written in first person
Text: Grandad's Camper by Harry Woodgate	Fiction: write a story using own ideas for characters and locations	Use a range of sentence forms to show character feelings and viewpoints
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using <i>and</i>	Y1 Text Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est	Y1 Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Write sentences with different forms: statement, question, exclamation, command Use subordination (apply <i>because</i> , introduce <i>when</i>)	Y2 Text Use present and past tenses correctly and consistently (some progressive)	Y2 Punctuation Use punctuation correctly - exclamation marks, question marks

Spring 2	Outcome	Greater Depth
Text: Major Glad, Major Dizzy by Jan Oke, Naughty Amelia Jane by Enid Blyton	Recount: write a diary entry from point of view of a toy	Include the feelings of the other character
Text: My Name is Not Refugee by Kate Milner	Recount: write a recount of events from a character's point of view	Include how the other characters felt
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using <i>and</i>	Y1 Text Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est	Y1 Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Use present and past tenses correctly and consistently Use subordination (apply <i>because</i> , <i>when</i> ; introduce <i>that</i>)	Y2 Text Use the progressive form of verbs in the present and past tense	Y2 Punctuation Use punctuation correctly - apostrophes for the possessive (singular)

Year 1 & Year 2 Overview: Second Year

Summer:

Summer 1	Outcome	Greater Depth
Text: The Last Wolf by Mini Grey	Recount: write a letter in role as the character persuading to save the trees	Write a real life letter to a specific audience e.g. local MP
Text: Tidy by Emily Gravett	Persuasion: write a letter in role	Write a persuasive letter in role as another animal, include inference
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using <i>and</i>	Y1 Text Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est Change the meaning of verbs and adjectives by adding prefix un-	Y1 Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Y2 Sentence Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones	Y2 Text	Y2 Punctuation Use punctuation correctly – apostrophes for contracted forms

Summer 2	Outcome	Greater Depth
Text: Grandad's Secret Giant by David Litchfield	Fiction: write a story with a moral focus	Write a story from the point of view of the giant
Text: Usborne Illustrated Stories from Shakespeare (The Tempest) Adapted by Rosie Dickens	Fiction: retell an abridged and adapted version	Include other characters' thoughts and feelings
Sentence	Text	Punctuation
Y1 Sentence Join words and clauses using <i>and</i> Use simple description	Y1 Text	Y1 Punctuation Use a capital letter for names of people and places Punctuate sentences using a capital letter, full stop, question mark or exclamation mark
Y2 Sentence Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use expanded noun phrases to describe and specify Add suffixes to spell longer words	Y2 Text Use present and past tenses correctly and consistently including the progressive form Make simple additions, revisions and corrections	Y2 Punctuation