

2017-2018				2018-2019		
Years 1 & 2	Autumn	Spring	Summer	Autumn	Spring	Summer
	Our Village- What's beneath our feet?	Castles	Shipwrecked India	Great Fire of London Who was Florence Nightingale?	From farm to plate Recycling	Wriggle and Crawl (Mini beasts) We're all going on a summer holiday....
<b>Science</b>	Uses of everyday materials	Forces /Magnets	Animals and Humans	Seasonal Changes Uses of every day materials	Plants	Living things and their habitats
<b>History</b>	Changes within living history- How as our school changed in the last 50 years?	Events beyond living memory- Significant historical events, people and places within Yorkshire Pickering Castle. Events beyond living memory that are significant nationally. William the Conqueror.	The lives of significant individuals- Grace Darling  History of the RNLI	The lives of significant individuals- Florence Nightingale	Events beyond living memory-  Farming past and present	Communication Past and present
<b>Geography</b>	Know locations of York, Leeds, Easingwold, Thirsk and some smaller surrounding villages. Use aerial images of	Use basic geographical vocabulary to refer to: key physical features, including: hill, forest, mountain, sea, river, valley, Key human	Name and locate the continents, and major oceans Locate some hot and cold countries. Compare contrasting	Name and locate the 4 countries which make up the UK. Study the contrasting landscapes of the UK.	Where does our food come from? Where food is grown in the UK and world- wide and why? Study the contrasting climates of where our food comes	Using maps locate where different plants and animals found in the UK and the world. Locate seaside towns Consider how people affect the environment

	<p>Huby to make simple plans and maps. Compare and contrast Huby village to a city- Leeds. Local map work</p>	<p>features, including: city, town, bridge, tunnel. Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>climates in The Arctic and Australia Use globes, maps and atlases to locate various countries Understand North &amp; South Hemispheres. Map making Difference between India and the UK.</p>		<p>from</p>	
<p><b>IT Collaboration and Presentation: ongoing via cross-curricular approach.</b></p>	<p><b>E Safety Modelling &amp; Simulation</b> Explore options and make choices using simple adventure games, programs &amp; on-screen activities with toolbars and choice</p>	<p><b>E Safety Handling data</b>  Collect information, generate graphs and charts and answer simple questions  Collate data on the computer and present their findings</p>	<p><b>E Safety</b>  Research India, plants and mini beasts. Simple branching Programme Bee-bots using distances and turns, and use a simple Logo programme.</p>	<p><b>E Safety Modelling &amp; Simulation</b>  Explore options and make choices using simple adventure games, programs &amp; on-screen activities with toolbars and choice buttons Explore programs and ask 'what if' questions</p>	<p><b>E Safety Control and Monitoring</b> Programme Bee-bots using distances and turns, and use a simple Logo programme. Discuss sound recording played on a computer</p>	<p><b>E Safety</b>  Create a poster re the Seaside..</p>

	<p>buttons Explore programs and ask 'what if' questions</p> <p><b><u>Purple Mash:</u></b> 2Go/2Paint a Picture/ 2Create a Story/2Code</p>		<p>Discuss sound recording played on a computer.</p>		<p><b><u>Purple Mash:</u></b> 2Go/2Paint a Picture/ 2Create a Story/2Code</p>		
<b>Art</b>	<p>Drawing of local buildings using a variety of different materials</p>	<p>Paul Klee- Castle and Sun Bayeux Tapestry Shields</p>	<p>Storms and shipwrecks!</p> <p>Mendi and Rangel patterns</p>		<p>Hot and cold colours. City scapes.</p>	<p>Drawing of different foods using a variety of different materials. Junk modelling. Investigate sculptures made from natural materials</p>	<p>Seascapes in different mediums, including wool.</p>
<b>Music</b>	<p>Hey You!</p> <p>Performing Christmas songs!</p>	<p>I wanna play in a band!</p>	<p>Hands, Feet and Heart</p>		<p>Big Bear Funk</p> <p>Performing Christmas songs!</p>	<p>Rhythm is the way we walk and Banana Rap</p>	<p>Zootime</p>

<b>RE</b>	<p>Why do people love their holy places? Holy Places-what can we learn from visiting a religious building?</p>	<p>To retell some of the stories of Jesus.  Christian Festivals Holy week and Easter</p>	<p>Who is a Hindu and what do they believe?</p>	<p><i>What is special about living in a community/family?</i> <i>Harvest Festival</i> <i>The Story of Christmas</i></p> <p>What is special about our church?</p>	<p>Who celebrates what and why? The Easter Story</p>	<p>York AS KS1 Unit 10 Why should we care for the Earth?</p>
<b>DT</b>	<p>3D model of buildings from the local area</p>	<p>Moving pictures- Jousting Horses Make a catapult/battering ram.</p>	<p>Shadow puppets- Hindu Gods Food for an Indian celebration</p>	<p>Create a bakers shop. Bread</p>	<p>Make a standing statue</p>	
		<p>Pickering Castle</p>	<p>Fountains Abbey- Minibeasts to Mammals</p>		<p>Harlow Carr</p>	<p>Lavender farm Fountains Abbey- Minibeasts to Mammals</p>