Celebrating Spiritual, Moral, Social and Cultural Development at Huby CE Primary School
SMSC is at the heart of all we do at Huby CE primary school. Here are just some of the examples of how we celebrate SMSC at Huby.

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<th>Activity</th>
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Collective Worship is firmly rooted in the Bible and encourages reflection and allows children to explore beliefs and the way faith affects people’s lives.

Reverend Ellis from All Hallows Church and Reverend Cushions, from the Methodist circuit regularly come into school to lead Collective Worship. Also members from the local community lead Collective Worship through Open the Book and Kids Rock, which is an after school club. Children also plan and lead Collective Worship on a fortnightly basis.

Our four core Christian values are at the heart of our school and underpin everything we do at school. The children respect our ‘Golden Rules’. Their enjoyment of school and high levels of behaviour is reflected through our outstanding attendance.

Each class create their own class ‘Code of Conduct’ which each child ‘signs up to’.

Children are aware of the importance of respecting school and class rules to enable the school community to work and thrive together. Respect for rules is extended to the wider community and respect for laws is reinforced through the PHSE curriculum.

Community events organised through the PTA and school whereby families, pupils, past and present and members of the wider community join us for evenings and days of fun. It allows all members of the community to come together under a shared purpose and enjoy spending time with one another.

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We encourage children to take responsibility within their local community and are encouraged to be active members of their local community. This is done by taking part in family church services, events and competitions within the local community and supporting local charities, for example Easingwold Food Bank and performing to residents of Cheshire homes. Pupils are encouraged to join together and support others who are less fortunate than themselves.

Children visit and have visitors from other faiths places of worship such as the Mosque and Gurdwahra to explore other faiths. Pupils are encouraged to be inclusive of all and as a church school being inclusive is at the heart of our school.

Pupils are encouraged to take responsibility for themselves and their peers and to care for one another. All children are expected to care for one another. This is formalised through the ‘buddy’ programme whereby pupils in Year 6 are buddied with a child entering Huby in the Early Years, however we find it extends to all year groups. Year 6 children lead playground games sessions, for pupils in the younger years.
Children, on their own fruition, lead playground extra-curricular activities, for example Chess club for the benefit and enjoyment of their peers.

The school engages in national charity days and children in the older years often think of their own ways to raise extra money, for example through a sponsored silence. Children, staff and parents share these events, helping to raise awareness and money whilst having fun. The School Council, through the democratic process elect which charities the school community would like to support.

Every year we hold elections to elect a School Council to represent the views of all pupils. The School Council have a ‘big voice’ in decisions that affect their peers. For example choosing charities they wish to support and thinking of fundraising ideas to support these charities. Applying for grants to seek financial support for school projects. Giving their views of the school to allow the school to make further steps to improve and much more.
‘Team Building’ week provides children and staff to work together. Parents are invited in to join in with team building activities. Climbing walls from the local RAF base and their volunteers run team building activities for the day. The week culminates in Sports Day where traditional races and team activities are celebrated and enjoyed. Parents, grandparents, carers and younger siblings all join in the fun.

The elected Green Team take responsibility for Gods world around them. They encourage, through example, others to care and respect for their environment.

Young Leaders

Through studying a number of people of faith who have helped change the world for the better, pupils reflected on how belief informs a person’s perspective on life and how it can inspire them to action. Students continually learnt about themselves through the award, identifying strengths and weaknesses and increasing their personal development as they grow in leadership skills through Archie’s challenges.

Pupils learnt about their local community and the world around them and were encouraged to be creative and imaginative in the ways in which they completed Archie’s challenges - thinking about how they can serve their community and bring about change for the better. Through their evidence scrap book the students reflect on their experiences, in particular the active citizenship aspect of the award.

Through researching a number of people of faith and charitable or ganisations who stand up against injustice in the world, students learn about issues of right and wrong and are able to think about this in relation to their own lives. Furthermore, the pupils become ambassadors for local charities and inevitably investigate moral and ethical issues relating to their work.
in turn applying these issues of justice to their own thoughts and decisions. Through Archie's challenges the pupils learn to work in teams, dealing with any mistakes and understanding the consequences of their decisions.

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<td>We have very strong experience of providing for those with special educational needs and disabilities. With the support of specialist external agencies we are able to offer an inclusive and all-embracing curriculum in school, as well as being fully inclusive in our after school clubs. Case studies illustrate how progress is measured as a whole child as well as academic progress.</td>
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| Every Tuesday afternoon, pre-school children from Jellybeans and Patchworks Day Nursery spend time in school and in Class 1. This is a great way to introduce the children to school and allows for a smooth transition when they come to start school for the first time, and it's great fun! |

| Every year children from Year 6 go on a residential visit to East Barnby. Children from other schools in the Easingwold cluster go at the same time allowing them to build lasting friendships which continue into secondary school. The children benefit from the residential in many ways: confidence building, a sense of independence, resilience, developing relationships and teambuilding. |
At Huby we are very keen to extend the children's learning through a wide range of extra curricular activities from ukulele to tag rugby. Over the academic year the children have a huge range of activities to join and over 80% of the school population are engaged in extra-curricular activities. All staff lead at least one extra curricular activity.

Sport is very important to us. The children take part in many school and cluster events which allow them to participate in a variety of different sports and try new things! We have achieved the School Games Gold award in 2016.

Music is very important to us too! We attend Young Voices in Sheffield every year and singing with 5000 other children is exhilarating and exciting if not a little noisy! Cluster orchestra is hosted at Huby which enables talented musicians to enjoy making music together whilst extending friendship groups.

Our yearly school's Christian Value book is a wonderful celebration of SMSC at Huby Primary school. Please call into school to take a look.