



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of pupils being sent home, families will be sent an email outlining the school's plans. Initially children will be set work which they can complete independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, PE will consist of individual or family activities and children at home do not have access to the same resources for music and computing that we have in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	2 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

At Huby C.E. Primary School, children in Class 1 will access remote learning through Tapestry. Children in Classes 2, 3 and 4 will access remote learning through Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- please contact the school if you require support with digital access at home
Further information can be found here <https://www.familyfund.org.uk/>
Please read here for further information regarding eligibility
- disadvantaged pupils may have access to a scheme that temporarily increases data allowances for mobile phone users on certain networks. This is so that children and young people can access remote education if their face-to-face education is disrupted. Please contact school for further information.
- please email admin@huby.n-yorks.sch.uk or your class teacher if you require any printed materials.
- if you don not have online access to submit work please contact admin@huby.n-yorks.sch.uk and we will arrange for you to be able to drop off completed work at school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- live catch ups with teachers via Zoom or Teams
- recorded Collective Worship and live Achievement Worship via Zoom or Teams
- printed paper packs produced by teachers (e.g. workbooks, worksheets) and school reading books
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- please see Hubby's Guidance for using Zoom or Teams
- please encourage your child and support them in setting up a specific workspace at home. Agree specific work times each weekday and a home learning timetable
- complete work set for each day by the class teachers and upload it on the portfolio section of Class Dojo and Tapestry
- please encourage you child to participate in live online activities

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- work submitted on Class Dojo and Tapestry is monitored and logged by class teachers
- issues and attendance will be monitored in online catchups
- class teachers and the headteacher will contact the parents/carers of children, by email or telephone if engagement is a concern

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- recorded feedback, given by class teachers
- live catch-up sessions, including whole-class feedback and quizzes
- in Reception (Class 1) work will be assessed using the Early Learning Goals
- teachers' comments and feedback on Class Dojo

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- providing more practical resources
- individual weekly plans/provision map
- supporting families who have chosen not to send their child to school in delivering their Educational Health Care Plan

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, and the rest of the children are at school, the class teacher will set work for your child on Class Dojo or Tapestry within 24 hours of them going home. This work will reflect the work that is being done in school as closely as possible. The work will be similar to the work outlined in this document in terms of hours, feedback and monitoring engagement.